Identification

|  |  |
| --- | --- |
| Name of organisation | Yabello Wereda Health Office |
| Address | Yabello |
|  |  |
| Contact number  | 0912 11 65 55; 0444690620 |
| Email address | - |
| Person interviewed | Sister Meskerem Sisgicho |
| Position/function in organisation  | Deputy Head of the Office |
| Male/female | Female |
| CCAFS Site (ID No.) | Borana (ET 01) |
| Town name | Yabello |
|  |  |
| Name of interviewer | Solomon Desta |
| Date of interview | 27-02-12 |
| Duration of the interview | 1.5 hour |
|  |  |
| Other people present | One person |
| (please record names and  | Atlaw Belainehe |
| functions) | Assistant |

|  |  |  |
| --- | --- | --- |
|  | Type of organisation |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

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|  | Does the organisation work at any of the following levels? (tick as many as relevant) |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | Provide curative and preventative health services to allHealth awareness creation and behavioural change Reduction of mother and child mortality |  |
| 2 | Describe the locality where your organisation works  |  |  |  |  |
|  | In all 23 rural kebeles in Yabello wereda |  |
|  |  |  |
|  | How long has your organisation been working in this area?  |  |
|  | For several decades |  |
|  |  |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on:  |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | Advice on nutrition, to produce more vegetables and hygienic use of animal products meat and milk Advice on zoonetic diseasesHealth education and extension through the health extensionist assigned in each kebele |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | Participated in watershed development and management government scheme |  |

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| --- | --- | --- | --- | --- | --- |
| 3.3 | Food security |  |  |  |  |
|  | Advise to use locally available food such as milk, butter, meat, eggs and vegetables wisely and economicallyAdvise on nutrition and balanced dietAdvice to produce more vegetables where possible |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Provide extension services on weather related outbreaks such as Malaria, AWD, measles, etc., and carry vaccination for those which have vaccine.  |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | Advice on what nutritious food to buyHygienic production of what the community supply the marketTo take care of buying expired medicines  |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? |  |
|  | No |  |
|  |  |  |  |  |  |
|  | **Mitigation**In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere. Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia |  |
| 3.7 | Other types |  |  |  |  |
|  |  |  |

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| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them*Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically*  |  |
|  |  |
|  | a. Produce a healthy society |  |  |
|  | b. Reduce mortality of mother and child |  |  |
|  | c. Provide curative and preventative health services to all |  |  |
|  | d |  |  |
|  |  |  |  |  |  |

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| 5 | In operational terms, what are your organisation’s current priorities? Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. |  |  |
|  | Objective (use letter from Question 4 to identify the objective) |  | Importance |  |  |
|  |   | A | 🡪 |  | 10 |  |  |
|  |  | B | 🡪 |  | 10 |  |  |
|  |  | C | 🡪 |  | 9 |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? |  |  |
|  | There will be no change |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? |  |  |
|  | individual farmers | ⃝ | 1 |
|  | community groups | ⃝ | 2 |
|  | other organisations working in the locality | ⃝ | 3 |
|  | local authorities | ⃝ | 4 |
|  | women individually or in groups | ⃝ | 5 |
|  | Other, specify Children under 5, youth 15-24 yrs old | ⃝ | 6 |
|  |  |  |  |
|  | Use the answer from this question to probe the answers you get in the next question |  |  |
|  |  |  |  |  |  |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? |  |
|  | Preventive and curative health services to all and Reduce mother and child mortality |  |  |
|  |  |  |  |
|  |  |  |  |

For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | Preventative and curative health services to all and reduce Mother and child mortality |  |  |
| 2 | What are you doing? |  |  |
|  | Health educationHealth extensionFamily planning, EPI, VIP, Nutrition, VCT, ANC, PNC, institutional delivery, Equip, staff and facilitate health post, hearth centers, etc.Monitoring and evaluation |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | In all rural kebele in the wereda |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | It is implemented through community health workers, health extension staff members, trained traditional boirth attendeants, and staff from the wereda.Health posts and centres are used in places where they are available and accessible |  |  |

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| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | All the population in the 23 rural kebeles |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | ⃝ | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | Men | young | ⃝ | 1 |
|  | Tick as many as relevant |  | adults | ⃝ | 2 |
|  |  |  | elderly | ⃝ | 3 |
|  |  | Women | young | ⃝ | 4 |
|  |  |  | adults | ⃝ | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  | Poor households |  |  |  |
|  | Female headed households |  |  |  |
|  | Pregnant and breast feeding mother |  |  |  |
|  | Mother and new born child |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | GOAL | Head | NGO | 0916823239 |  |  |
|  | CARE | Head | NGO | 0911752202 |  |  |
|  | Wereda Women and children Affairs | Head | Government | 0464460934 |  |  |
|  | GAYO | Head | NGO |  |  |  |
|  | AFD | Head | NGO | 0116625976 |  |  |
|  | UNICEF | Head | International |  |  |  |
|  |  |  |  |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | For long time |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | NA |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | Government (local and regional and National)NGOsInternational |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story: * What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
|  |  |  |

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|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | Private health service providers  |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **None** | **Low** | **Medium** | **High** | **Very high** |
| **Allocation of time** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of staff** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of budget** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

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| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities?  |  |  |
|  |  |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | **Area** |
| **1** | Little knowledge and extension activity on the impact of climate change on human health |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |
| **6** |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | **Area** |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |
| **6** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | Training on climate change and human health |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  |  |  |  |