Identification

|  |  |
| --- | --- |
| Name of organisation | Land Use, Administration and Environmental Protection |
| Address | Yabello |
|  |  |
| Contact number | 0464461197; 0926347846 |
| Email address | - |
| Person interviewed | Jatani Huka |
| Position/function in organisation | Deputy Head |
| Male/female | Male |
| CCAFS Site (ID No.) | Borana (ET 01) |
| Town name | Yabello |
|  |  |
| Name of interviewer | Solomon Desta |
| Date of interview | 28-02-12 |
| Duration of the interview | 2 hour |
|  |  |
| Other people present | 3 |
| (please record names and | Atlaw Belainhe (Local Assitant), Endale (Land Use), Malicha Dida (Land Use) |
| functions) |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | Land administration and Environmental Protection  Land Use education and awareness creation  Land Utilization  Conflict management  Settlement and sanitation | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | In all 23 rural kebeles | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | Since 2009 | | | |  |
|  |  | | | |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | Land suitability for crop production  Land suitability for rangeland enclosure  Identification and promotion of useful non timber forest products  Conflict management between different land users  Bush management | | | |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | Soil and water conservation  Watershed centred development  Bush management  Control charcoal burning  Forest management | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 3.3 | Food security |  |  |  |  |
|  | Dry land farming  Resettlement and relocation and concentration  Rehabilitation of rangeland to increase production and productivity  Watershed management and fruit, vegetable and NTFP production to increase income | | | |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Information on the relationship between vegetation cover and climate change  Information on soil and water conservation and land degradation  Awareness creation on the above | | | |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | Small scale fattening through enclosure development and through improved forage availability | | | |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | Yes,  Conduct Environmental Impact Assessment (EIA)  Approve EIA and monitor observation of the decisions made based on the assessment  Control charcoal burning  Control deforestation  Nurseries and tree planting  Implement land uses and environmental protection policies | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 3.7 | Other types |  |  |  |  |
|  |  | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | |  |
|  |  |
|  | a. Sustainable Land Use and planning | | |  |  |
|  | b. Land Administration | | |  |  |
|  | c. Environmental protection | | |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | In operational terms, what are your organisation’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  | B | 🡪 |  | | 10 | |  |  |
|  |  | C | 🡪 |  | | 8 | |  |  |
|  |  | A | 🡪 |  | | 6 | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | |  |  | |
|  | Yes, it changes.  Environmental protection will come at the top followed by Land administration and sustainable land use and planning. The change is driven by increasing importance that will be given to climate change and increasing population pressure | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
|  |  | | | |  | |  |  |  | |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | individual farmers | | | | | | | ⃝ | 1 | |
|  | community groups | | | | | | | ⃝ | 2 | |
|  | other organisations working in the locality | | | | | | | ⃝ | 3 | |
|  | local authorities | | | | | | | ⃝ | 4 | |
|  | women individually or in groups | | | | | | | ⃝ | 5 | |
|  | Other, specify School Environmental Club | | | | | | | ⃝ | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  | Implementing the directives of the regional government to delineate a watershed/catchment area of 1000ha in each one of the 23 kebeles to promote watershed based development; Mobilize the communities to put soil and water conservation physical structure in the delineated areas | | | | | | |  |  | |
|  | Land administration and conflict management and environmental protection (Controlling charcoal burning, tree cutting, etc.) | | | | | | |  |  | |
|  |  | | | | | | |  |  | |
|  |  | | | | | | |  |  | |

For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Watershed based development | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | Delineate a watershed/catchment area of 1000ha in each one of the 23 kebeles; Mobilize the communities to put soil and water conservation physical structure in the delineated areas; subdivide the delineated area for different agricultural and livestock production | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | 1000 ha in each one of the 23 kebeles | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | It is implemented by the residence in each keble and civil service workers allocating time “voluntarily”. The declination of the land, fencing and the physical infrastructure is done for free.  The Pastoral development Office is the lead organization to implement the program; Land use and environmental protection is the chiar of the technical committee for the watershed management activities. | | |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | |  | |  |  |
|  | The resident in the delineated 1000 ha watershed area. These are predominantly pastoral people with few agro pastoral. | | | | | |  | |  |
|  |  | |  | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | Yes | | ⃝ | | 1 |
|  |  | |  | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | adults | | ⃝ | | 2 |
|  |  | |  | | elderly | | ⃝ | | 3 |
|  |  | | women | | young | | ⃝ | | 4 |
|  |  | |  | | adults | | ⃝ | | 5 |
|  |  | |  | | Elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | |  | |  | |  |
|  | NO | | | |  | |  | |  |
|  |  | | | |  | |  | |  |
|  |  | |  | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | |  | |  | |  |
|  | If yes, list them | |  | |  | |  | |  |
|  | Name | Contact person | Type of organisation | Contact number | | |  | |  |
|  | Pastoral development Office | Head | Government | 0464460249 | | |  | |  |
|  | Cooperatives | Head | Government | 0464460896 | | |  | |  |
|  | Forest and Wildlife | Head | Government |  | | |  | |  |
|  | Traditional Customary Institutions | Head | Community Based |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO – 3. Government - 4. International - 5. Other | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | For the last 6 month | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | In a year time | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? | Government |  |  | |  |
|  | Government | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | | |  |  |
|  |  | | | |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
|  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | | | | | | | |  |  |
| 14 | | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) | | | | | |  |  | |  |
|  | | NO | | | | | | | |  |  |
|  |  | |  |  |  |  |
| 1 | Activity name | | | |  |  |
|  | Land Administration and environmental protection | | | |  |  |
| 2 | What are you doing? | | | |  |  |
|  | Regulate establishment of rangeland enclosures  Regulate establishment of farmlands  Administer access and control of land and manage conflicts that could arise among different land users  Control charcoal burning and tree cutting  Resettlement and relocation and concentration for productive use of the land | | | |  |  |
|  |  | |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | | |  |  |
|  | In all 23 kebeles | | | |  |  |
|  |  | |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | | |  |  |
|  | It is implemented by the office in collaboration with “Landuse and environmental protection committee” local authorities and the customary institutions and the community at large. | | | |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | |  | |  |  |
|  | One way or the other all the 23 rural kebeles | | | | | |  | |  |
|  |  | |  | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | Yes | | ⃝ | | 1 |
|  |  | |  | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | adults | | ⃝ | | 2 |
|  |  | |  | | elderly | | ⃝ | | 3 |
|  |  | | women | | young | | ⃝ | | 4 |
|  |  | |  | | adults | | ⃝ | | 5 |
|  |  | |  | | Elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | |  | |  | |  |
|  | NO | | | |  | |  | |  |
|  |  | | | |  | |  | |  |
|  |  | |  | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | |  | |  | |  |
|  | If yes, list them | |  | |  | |  | |  |
|  | Name | Contact person | Type of organisation | Contact number | | |  | |  |
|  | Local administration | Head | Government |  | | |  | |  |
|  | Pastoral development Office | Head | Government | 0464460249 | | |  | |  |
|  | Forest and Wildlife | Head | Government |  | | |  | |  |
|  | Traditional Customary Institutions | Head | Community Based |  | | |  | |  |
|  | SOS Sahel | Head | NGO |  | | |  | |  |
|  |  |  |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | Since 2009 | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | NA | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | Government | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | | |  |  |
|  |  | | | |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | NO | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **None** | **Low** | **Medium** | **High** | **Very high** |
| **Allocation of time** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of staff** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of budget** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | Since 2009 |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | **Area** |
| **1** | Knowledge and skill gap |
| **2** | Community awareness on climate change and adaptation mechanisms |
| **3** | Resource and institution gaps |
| **4** |  |
| **5** |  |
| **6** |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | **Area** |
| **1** | Environmental Protection Committee at each kebeles level |
| **2** | School Environmental clubs |
| **3** | Working with customary institutions |
| **4** |  |
| **5** |  |
| **6** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | Giving alternative livelihood options to those poor household who burn charcoal  Work on carbon crediting |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | No |  |  |