|  |  |
| --- | --- |
| **Name of organisation**  DALDO |  |
| Address  Box 22 Lushoto |  |
|  |  |
| Contact number  + 255 2640007 |  |
| Email address NONE |  |
| Person interviewed  Livin Mahoo |  |
| Position/function in organisation  District Crop Officer |  |
| Male/female male |  |
| CCAFS Site (ID No.) TZ01 |  |
| Town name LUSHOTO |  |
|  |  |
| Name of interviewer George Sayula |  |
| Date of interview 20120207 |  |
| Duration of the interview 2.00 hrs |  |
|  |  |
| Other people present None |  |
| (please record names and |  |
| functions) |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | Promotion of food and cash crops grown in the district | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | The whole Lushoto district which containing 8 divisions, 44 wards and 207 villages | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | Before independent (1961) | | | |  |
|  |  | | | |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | To provide technical advises in crop husbandry  To train farmers and extension officers whenever new innovations brought to the district | | | |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | Proper use of inputs (fertilizers &pesticides)  Land use management  Proper and efficient water utilization for irrigation where necessary  To train in IPM (integrated pest management) | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 3.3 | Food security |  |  |  |  |
|  | To provide technical advice on proper utilization and storage of food  Train on food value addition especially on vegetables and fruits  Advice farmers to be food secured in household levels | | | |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Depending on weather forecast form (TMA) advises farmers to plant drought resistant crops like cassava, finger millet, also short term varieties of vegetables and proper utilization of their available produce | | | |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | Proper packaging , establish market channel in eliminating middlemen  Provide market information to individuals and groups of farmers | | | |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | Land use management  Proper use of chemical fertilizers through encouraging IPM technologies | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 3.7 | Other types |  |  |  |  |
|  |  | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | |  |
|  |  |
|  | *a*  group formation in production and marketing | | |  |  |
|  | b  formation of farmer’s financial institutions (SACCOS/societies) | | |  |  |
|  | c  Ensure sufficient food security in households | | |  |  |
|  | d  to make sure farmers get good income from their produce | | |  |  |
|  | e  to ensure farmers are using improved seed/varieties | | |  |  |
|  | f  to provide proper agronomic measures in order to increase yields | | |  |  |
|  | g  proper crop storage facilities after post harvest | | |  |  |
|  | h | | |  |  |
|  | i | | |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | In operational terms, what are your organisation’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  | A | 🡪 |  | | 5 | |  |  |
|  |  | B | 🡪 |  | | 4 | |  |  |
|  |  | C | 🡪 |  | | 7 | |  |  |
|  |  | D | 🡪 |  | | 6 | |  |  |
|  |  | E | 🡪 |  | | 10 | |  |  |
|  |  | F | 🡪 |  | | 9 | |  |  |
|  |  | G | 🡪 |  | | 8 | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  |  |  | |  | |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | |  |  | |
|  | It will never change | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
|  |  | | | |  | |  |  |  | |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | individual farmers | | | | | | | ⃝ | 1 | |
|  | community groups | | | | | | | ⃝ | 2 | |
|  | other organisations working in the locality | | | | | | | ⃝ | 3 | |
|  | local authorities | | | | | | | ⃝ | 4 | |
|  | women individually or in groups | | | | | | | ⃝ | 5 | |
|  | Other, specify \_NGOS and CBOS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | ⃝ | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  |  | | | | | | |  |  | |
|  | Approach used is Obstacle and Opportunity for Development (O&OD), in project identification and write up in all groups | | | | | | |  |  | |
|  | Introduce drip irrigation in green house technology, especially in vegetable and sweet paper production to organized groups | | | | | | |  |  | |
|  | Establishment of farmer’s field schools in paddy production | | | | | | |  |  | |
|  | Promotion of crop warehouse storage for better prices of their crops | | | | | | |  |  | |
|  |  | | | | | | |  |  | |
|  |  | | | | | | |  |  | |
|  |  | | | | | | |  |  | |
|  |  | | | | | | |  |  | |

For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | O&OD | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | Facilitator | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | In five (5) villages namely; Kishewa, Kwamashai(T), Kikole, Malindi and Ngulwi village | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | DALDO office by using participatory approaches farmers are conversant in this approach O&OD | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | Rural communities population reached in the 5 villages with an average of 500 households | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  | N/A | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | Traditional irrigation program TIP | Petr Mjata | | 2 | +255 659389422 | | |  | |  |
|  | Rural Resource Centre | Mghabuso | | 2 | +255 784876854 | | |  | |  |
|  | CCAFS | G. Sayula | | 4 | +255 784 476156 | | |  | |  |
|  | Ox-farm | C.Lyamchai | | 4 | +255 754 278211 | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | More tha 10 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | continuous | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | Local government  Donors – CCAFS and NGOs | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Most of information came from various partners like SARI, internet. Through collaboration, receiving information or innovations from various partners should be reframed to meet the targeted groups through village leaders, elders in the villages and general village assembly. Most product generated apart from demonstration plots is written leaflets from the respective origins . Communication is not a big problem as Kiswahili is a national language but Kisambaa also can be used to in case of more clarifications needed.  Challenges   * Lack of funds * Unreliable information from different sources even TMA * Communication difficulties * Lack of transport to meet all villages on time * Lack of working facilities e.g. computer, stationary   (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | No! | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **None** | **Low** | **Medium** | **High** | **Very high** |
| **Allocation of time** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of staff** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of budget** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | More than 10 years |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | **Area** |
| **1**agriculture not well addressed to cover all villages |  |
| **2 forest need special attension now days due to climate change** |  |
| **3 re-enforcement of all by-laws regarding environmental conservation** |  |
| **4** |  |
| **5** |  |
| **6** |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | **Area** |
| **1 soil and water conservation measures** |  |
| **2 forest buffer zones is important to reduce enchroament** |  |
| **3** |  |
| **4** |  |
| **5** |  |
| **6** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | Awareness creation of proper use of pesticides, conservation of water sources and irrigation channels |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | Climate change is a crucial issue, government should take it seriously before going beyond its control |  |  |