Identification

|  |  |
| --- | --- |
| **Name of organisation North** East Diocese -ELCT  |  |
| Address BOX 10 LUSHOTO |  |
|  |  |
| Contact number+255 27266027/+255 784 423832 |  |
| Email address headoffice@elct-ned.org |  |
| Person interviewed **Peter J. Jally** |  |
| Position/function in organisation **Project Coordinator** |  |
| Male/female male |  |
| CCAFS Site (ID No.) TZOI |  |
| Town name LUSHOTO |  |
|  |  |
| Name of interviewer George J. Sayula |  |
| Date of interview2012-02-09 |  |
| Duration of the interview 1.35 hrs |  |
|  |  |
| Other people present ONE |  |
| (please record names and  | REV. Daniel Shekifu |
| functions) Preacher |  |

|  |  |  |
| --- | --- | --- |
|  | Type of organisation |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

|  |  |  |
| --- | --- | --- |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | Mission and EvangelismCommunity Development Projects including poverty alleviation in the region (Lushoto) |  |
| 2 | Describe the locality where your organisation works  |  |  |  |  |
|  | Almost all villages in Tanga region including Lushoto district (Gare, Kwang’wenda, Masange and Boheloi villages where CCAFS working with |  |
|  |  |  |
|  | How long has your organisation been working in this area?  |  |
|  | More than hundred years |  |
|  |  |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on:  |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | Provision of improved breeds of cows, chicken and goats. Construction of water infrastructures and training on the above animal husbandry |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | Training on the advantages of zero grazing, Tree planting and train on how to manage them |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 3.3 | Food security |  |  |  |  |
|  | Train on food processing, distribution of food where needed in collaboration with Red CrossEncourage /establishment of milk collection centres for more income generation |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Use of manure for soil fertility improvement and cropsTree planting as a way of creating rain clouds |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | Food processing for long shelve life’s in different crops and fruits |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? |  |
|  | Training on tree planting provision of small ruminant animals and establishment of fodder species in their fields |  |
|  |  |  |  |  |  |
|  | **Mitigation**In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere. Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia |  |
| 3.7 | Other types |  |  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them*Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically*  |  |
|  |  |
|  | aMission and Evangelism |  |  |
|  | bPoverty alleviation |  |  |
|  | cPrimary health care |  |  |
|  | d |  |  |
|  | e |  |  |
|  | f |  |  |
|  | g |  |  |
|  | h |  |  |
|  | i |  |  |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 5 | In operational terms, what are your organisation’s current priorities? Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. |  |  |
|  | Objective (use letter from Question 4 to identify the objective) |  | Importance |  |  |
|  |   | a | 🡪 |  | 10 |  |  |
|  |  | b | 🡪 |  | 8 |  |  |
|  |  | c | 🡪 |  | 9 |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? |  |  |
|  | NO |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? |  |  |
|  | individual farmers | ⃝ | 1 |
|  | community groups | ⃝ | 2 |
|  | other organisations working in the locality | ⃝ | 3 |
|  | local authorities | ⃝ | 4 |
|  | women individually or in groups | ⃝ | 5 |
|  | Other, specify \_orphan vulnerable chidren\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | 6 |
|  |  |  |  |
|  | Use the answer from this question to probe the answers you get in the next question |  |  |
|  |  |  |  |  |  |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? |  |
|  |  |  |  |
|  | Mission and Evangelism |  |  |
|  | Community Development projects |  |  |
|  | Poverty alleviation |  |  |
|  | Training in livestock and tree planting |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | Poverty alleviation and mission and evangelism |  |  |
| 2 | What are you doing? |  |  |
|  | Training and provision of improved breeds on animals (cow, goat and chicken)Training on environmental conservation with regard of livestock keepingPreaching on different issues such as HIV?AIDS, climate change and food security |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | Actually the whole region of Tanga including Lushoto region |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | Through preachingSometimes through training, farmers knows how to keep the provided animals and their respective benefits they are earning |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | Communities of all Tanga region, including Lushoto district. Regardless their background and their respective denominations |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | ⃝ | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | men | young | ⃝ | 1 |
|  | Tick as many as relevant |  | adults | ⃝ | 2 |
|  |  |  | elderly | ⃝ | 3 |
|  |  | women | young | ⃝ | 4 |
|  |  |  | adults | ⃝ | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  |  |  |  |  |
|  | Most vulnerable groups especially children and women |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | Government | DALDO | 3 | +255 784 797651 |  |  |
|  | Heifer International |  | 4 | No contact |  |  |
|  | MC Knight |  | 4 | No contact |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | Since colonial error |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | continous |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | Friends and church donorsChurch members from different countries |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story: * What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | All preaches relates to human activities or behaviours, so as an example of bible says (quotations) helps to explain more about the peoples life or well being and the need for them to change their technologies leave aside the traditional kind of living.Some difficulties arises due to lack of extension staffs in some areas as the government did not located/employed enough extension staffs in all fields of development, e.g livestock.Communication/language is not a problem as almost all Tanzanian speaks Kisawhili but still kisambaa used to make more elaboration in some groupsChallenges * Lack of funds to carter the whole region
* Poor communication in some technical aspects
* Lack of enough extension services in some areas

(use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | NO |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **None** | **Low** | **Medium** | **High** | **Very high** |
| **Allocation of time** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of staff** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of budget** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities?  |  |  |
|  | Since colonial error |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | **Area** |
| **1 tree planting few tree planted** |  |
| **2 agriculture no conservation measures in most areas** |  |
| **3 Forest encroached** |  |
| **4 water sources excessive tree cutting near the water sources** |  |
| **5** |  |
| **6** |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | **Area** |
| 1 livestock well kept, conserved land |  |
| 2 bee keeping forest consrvation |  |
| 3  |  |
| 4 |  |
| 5 |  |
| **6** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | Training on CC is highly needed as a road map of all implementation of activities should consider impcts caused y climate change in implementation |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | CCAFS should conduct training on CC and conduct more/many demonstrations of technologies for the communities to learnChange of mind-set of the community even some organizations should be through regular training and awareness creation |  |  |