Identification

|  |  |
| --- | --- |
| **Name of organisation** USAMBARA LISHE TRUST |  |
| Address BOX 72 LUSHOTO |  |
|  |  |
| Contact number+255 784 494541 |  |
| Email address msrimoy@yahoo.com |  |
| Person interviewed Mary Rimoy |  |
| Position/function in organisation Board Member |  |
| Male/female Female |  |
| CCAFS Site (ID No.) TZOI |  |
| Town name LUSHOTO |  |
|  |  |
| Name of interviewer George J. Sayula |  |
| Date of interview2012-02-07 |  |
| Duration of the interview 1.40 hrs |  |
|  |  |
| Other people present NONE |  |
| (please record names and  |  |
| functions) |  |

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| --- | --- | --- |
|  | Type of organisation |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

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|  | Does the organisation work at any of the following levels? (tick as many as relevant) |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | Production and marketing of fruits and vegetables |  |
| 2 | Describe the locality where your organisation works  |  |  |  |  |
|  | The organization works in seven wards namely; Lukozi, Malindi, Lushoto, Gare, Soni and Ubiri respectively |  |
|  |  |  |
|  | How long has your organisation been working in this area?  |  |
|  | Since 1997 |  |
|  |  |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on:  |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | Training on production of fruits and vegetables |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | Training on the importance of fruit trees and friendly use of pesticides in all production activities |  |

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| 3.3 | Food security |  |  |  |  |
|  | Training on the utilization of vegetables and fruits also preservation |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Training on proper use of pesticides and Integrated pest management (IPM) technology |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | Training on market search, market chain analysis and value addition on their produce |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? |  |
|  | Yes! Through IPM and planting fruit trees and proper use of pesticides in their horticultural production |  |
|  |  |  |  |  |  |
|  | **Mitigation**In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere. Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia |  |
| 3.7 | Other types |  |  |  |  |
|  |  |  |

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| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them*Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically*  |  |
|  |  |
|  | aPlanting vegetables and fruits which suits in the respective localities  |  |  |
|  | bCattle, goat and chicken rearing to get/collect manure |  |  |
|  | cUse of organic manure/compost |  |  |
|  | dSoil and water conservation on up-land areas |  |  |
|  | eProper use of little irrigation water |  |  |
|  | fUse of drip irrigation |  |  |
|  | gCrop rotation with vegetables |  |  |
|  | hIntegrated Pest Management (IPM) technologies |  |  |
|  | i |  |  |
|  |  |  |  |  |  |

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| 5 | In operational terms, what are your organisation’s current priorities? Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. |  |  |
|  | Objective (use letter from Question 4 to identify the objective) |  | Importance |  |  |
|  |   | a | 🡪 |  | 10 |  |  |
|  |  | b | 🡪 |  | 8 |  |  |
|  |  | c | 🡪 |  | 6 |  |  |
|  |  | d | 🡪 |  | 9 |  |  |
|  |  | e | 🡪 |  | 3 |  |  |
|  |  | f | 🡪 |  | 4 |  |  |
|  |  | g | 🡪 |  | 7 |  |  |
|  |  | h | 🡪 |  | 5 |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? |  |  |
|  | Yes! The changes will take place depending on the prevailing environment |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? |  |  |
|  | individual farmers | ⃝ | 1 |
|  | community groups | ⃝ | 2 |
|  | other organisations working in the locality | ⃝ | 3 |
|  | local authorities | ⃝ | 4 |
|  | women individually or in groups | ⃝ | 5 |
|  | Other, specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | 6 |
|  |  |  |  |
|  | Use the answer from this question to probe the answers you get in the next question |  |  |
|  |  |  |  |  |  |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? |  |
|  | Land preparation before the on-set of the long rains |  |  |
|  | Purchase of inputs |  |  |
|  | Collection of manures |  |  |
|  | Information dissemination on current prices of different vegetables and fruits from other regions for comparison purposes |  |  |
|  |  |  |  |
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For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | Land preparation before rain starts |  |  |
| 2 | What are you doing? |  |  |
|  | -training on double digging- terracing construction- fruit trees transplanting in irrigated areas- fodder nurseries/transplanting when rains comes to stabilize terraces |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | About seven wards including Gare ward where CCAFS works |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | Through farmer groups, extension staffs and village para-professionals who were trained by the organization.Individual farmers are implementing the capacity built to them on the themes |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | Seven wards in the district as mentioned above  |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | ⃝ | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | men | young | ⃝ | 1 |
|  | Tick as many as relevant |  | adults | ⃝ | 2 |
|  |  |  | elderly | ⃝ | 3 |
|  |  | women | young | ⃝ | 4 |
|  |  |  | adults | ⃝ | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  |  |  |  |  |
|  | Orphans and vulnerable groups of children and women |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | Government | Tumaini | 3 | +255 784 797651 |  |  |
|  | Government | DED office | 3 | +255 784 797651 |  |  |
|  | USAID | - | 4 | - |  |  |
|  | AHI | C. Lyamchai | 4 | +255 754 278411 |  |  |
|  | AWG | E. Mtangi | 4 | - |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | Since 1997 |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | Continous |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | SECAP/GTZD, USAID, AHI and Macknight Foundation |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story: * What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | The team has gone through formal training on the technologies, they process the received information from other sources e.g internet to fit into the intended target group and the technology to be delivered through extension services/staffs from different disciplines where necessary for demonstration. Apart from writing in flip charts sometimes they prepare leaflets or written materials for references.They use Kiswahili through village leaders who can pass the information (appointment) and extension staffs. Sometimes mother language Kisambaa is used to emphasize the issue or to make it clear to their target groupsChallenges * Post harvest technology and handling is not well understood by the communities
* Transportation of produce
* Shortage of water for irrigation during dry season
* Water conflicts between communities

(use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
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| --- | --- | --- | --- |
|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | NO |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **None** | **Low** | **Medium** | **High** | **Very high** |
| **Allocation of time** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of staff** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of budget** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities?  |  |  |
|  | In 1997 |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | **Area** |
| **1 agriculture- horticultural**  |  |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |
| **6** |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | **Area** |
| 1 establishment of collection centres |  |
| 2 demonstration plots of various species of fruits and vegetables |  |
| 3 terracing |  |
| 4farmer groups working together |  |
| 5 |  |
| **6** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | Training on Climate change, weather and related impacts and risks to categories of farmers |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | Urgent need of Climate change training to farmers and organizations without excluding other partners who are working in the district |  |  |