Identification

|  |  |
| --- | --- |
| Name of organisation: CIDI – Community Integrated Development Initiative |  |
| Address: P.O. Box 29664 Kampala |  |
| Contact number:0774043743 |  |
| Email address: kigulankoko@yahoo.com |  |
| Person interviewed: Dan KigulaKayongo |  |
| Position/function in organisation: Extension officer |  |
| Male/female: Male |  |
| CCAFS Site (ID No.): UG02 |  |
| Town name: Kasaali sub county |  |
| Name of interviewer: Zziwa Ahmed |  |
| Date of interview: 9th Feb 2012 |  |
| Duration of the interview: 120 Minutes |  |
| Other people present |  |
| (please record names and |  |
| functions) |  |

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|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

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|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

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| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | * Sustainable agriculture * Water and sanitation * Peace and advocacy of internally displaced persons * HIV/AIDS awareness and empowerment of infected and affected persons   Main areas of work:-   * Kyebe * Lwanda * Kalumba * Kasaali * Kakuuto * Kasasa | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | * Farming communities especially crop and livestock e.g. poultry, pigs and goats. | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | 9 years | | | |  |
|  |  | | | |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | * Trainings on selected crop varieties * Trainings on improved animal breeds * Training on what, when and how to plant | | | |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | * Water harvesting e.g. roof water and tapping runoff. * Sensitization on preservation of forest and wetlands * Discourage de-forestations activities * Advise them to plant fruit trees. | | | |  |

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| 3.3 | Food security |  |  |  |  |
|  | * Advice on planting of fruit trees * Provision of improved seed and seedlings e.g. bananas * Provision of start-up livestock e.g. pigs and chicken which are improved. | | | |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | * Plant trees e.g. fruit trees, pine, eucalyptus, coffee seedlings * Plant fodder crops e.g. sesbania and calliandra | | | |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | * Encourage collective bulking, buying and selling of crops * Provision of current market prices | | | |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | * Preserving wet lands * Discourage bush burning, cutting down trees | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 3.7 | Other types |  |  |  |  |
|  | * Train community based trainers and facilitate them to do activities in their communities on behalf of the organisation | | | |  |

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| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing informationand services?List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | |  |
|  |  |
|  | a  Improving people’s livelihoods | | |  |  |
|  | b  Promote increased food production and food security | | |  |  |
|  | c  Encourage group and individual savings | | |  |  |
|  | d  Link farmers to other organisations e.g. RACA, CEDO | | |  |  |
|  | e  Provision of small loans | | |  |  |
|  | f | | |  |  |
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| 5 | In operational terms, what are your organisation’scurrent priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  | a | 🡪 |  | | 8 | |  |  |
|  |  | b | 🡪 |  | | 7 | |  |  |
|  |  | c | 🡪 |  | | 5 | |  |  |
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| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? Yes | | | | | | |  |  | |
|  | * Include HIV/AIDS awareness creation, supporting infected/affected persons through provision of seedlings, piglets to improve their livelihood. * Encourage safe water use | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
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| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | individual farmers | | | | | | | ⃝ | 1 | |
|  | community groups | | | | | | | ⃝ | 2 | |
|  | other organisations working in the locality | | | | | | | ⃝ | 3 | |
|  | local authorities | | | | | | | ⃝ | 4 | |
|  | women individually or in groups | | | | | | | ⃝ | 5 | |
|  | Other, specify none\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | ⃝ | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| 8. | What activities are the main activities that **YOU**are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  | Training on agricultural production | | | | | | |  |  | |
|  | Training on water harvesting and water conservation | | | | | | |  |  | |
|  | Training on good harvesting and post-harvest techniques | | | | | | |  |  | |
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For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | * Training on agricultural production | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Train on timely field preparation, seed selection when and how to plant, when and how to harvest, storage | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | * In all sub counties where organisation is working i.e. Kyebe, lwanda, Kalumba, Kasaali, Kakuuto and Kasasa sub counties. | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Who:-   * CIDI extension staff, outsource from head office.   Mechanism:-   * Flip charts, garden trainings, demonstrations on farms, follow-up visits   Frequency:-   * Seasonal following crop cycle   Capacity:-   * Train community based trainers (CBT   Role of community:-   * Participation, local skills and knowledge, mobilisation | | |  |  |

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| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | * Target women specifically in Kasaali, Kihumba and Kalisizo. However, target population is open in other areas of operation. | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) orspecific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | Youth, women groups | | | | |  | |  | |  |
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| 9 | Are you working together with other organisations? No | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | None |  | |  |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 9 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | They will not end | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * International donor community | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Source of information:-   * Internet, field exposure, textbooks, research stations   Process:-   * First carry out on-station testing, use local language   Passage of information:-   * Use flip charts, demonstrations on former farms   Products:-   * Calendars, brochures   Main challenges:-   * Resistant to change * Climate change * High illiteracy and poverty levels   (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | * NAADS * MADDO * CEDO | | |  |  |

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | * Water harvesting and water conservation | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Training on construction of simple water reservoirs using tarpaulins * Soil and water conservation | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | * In all sub counties where CIDI works | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Who:-   * CIDI staff   Mechanisms:-   * Demonstrations, follow-up visits.   Frequency:-   * Demand driven   Role of community:-   * Participation, labour, local skills and knowledge, mobilisation | | |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | * All communities in area of operation | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly n/a | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) orspecific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | None | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
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| 9 | Are you working together with other organisations? No | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | N/A |  | |  |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 9 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | They will not end | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * International donor community | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Source of information:-   * Field exposure, internet   Process:-   * Use local language   Passage of information:-   * Demonstrations, use of flip charts   Main challenges:-   * High poverty levels   (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | * Local government | | |  |  |

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | * Harvesting and post harvesting handling | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Construct storage structures e.g. cribs | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | * In all sub counties where organisation is working | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Who:-   * CIDI extension staff, outsource from head office   Mechanisms:-   * Flip charts, demonstrations, follow-up visits   Frequency:-   * Seasonal   Capacity:-   * Train community based trainers   Role of community:-   * Participation, local skills and knowledge, mobilisation | | |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | * All people in areas of operation | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) orspecific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | Women groups | | | | |  | |  | |  |
|  | Youth groups | | | | |  | |  | |  |
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| 9 | Are you working together with other organisations? No | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | N/A |  | |  |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 9 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | It will not end | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * International donor community | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Source of information:-   * Internet, field exposure, textbooks, research stations   Process:-   * Use local language   Products:-   * Brochures   Main challenge:-   * Resistance to change * High poverty levels   (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | MADDO | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

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| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | * 2006 |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today? Yes

|  |  |
| --- | --- |
|  | Area |
| 1 | Limited funding of climate activities |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | Area |
| 1 | Follow up of farmers |
| 2 | Visible work on the ground |
| 3 | Provision of farm inputs and implements e.g. moisture meter, coffee processing machines, tractor, weighing scale |
| 4 | Built big collection/agribusiness center |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | * Increase allocation of budget to climate and weather activities |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | No |  |  |