Identification

|  |  |
| --- | --- |
| Name of organisation  Rakai Counsellor Association (RACA) |  |
| Address P.O Box 110, Kyotera |  |
|  |  |
| Contact number +256 481425064/+256 772 688 508 |  |
| Email address [raca@utlonline.co.org](mailto:raca@utlonline.co.org) |  |
| Person interviewed Lawrence SSerunjogi 0701988494/0774 988 494 |  |
| Position/function in organisation Administrator |  |
| Male/female Male |  |
| CCAFS Site (ID No.) UG02 |  |
| Town name  Rakai Town Council |  |
|  |  |
| Name of interviewer ZZiwa Ahmed |  |
| Date of interview 7th February, 2012 |  |
| Duration of the interview 120 Minutes |  |
|  |  |
| Other people present |  |
| (please record names and |  |
| functions) |  |

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| --- | --- | --- | --- |
|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ® | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

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|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | * HIV/AIDS focused organization – prevention and mitigation * Awareness creation (Infection) * Empowering people to cope with the difficulties- housing, food security, income generation | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | * Initially targeted urban areas (rural growth areas) focus has shifted to underserved rural/hard to reach areas in terms of services.   Area is a cattle corridor with fluctuating rains | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | 19 years | | | |  |
|  |  | | | |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | Work in partnerships with experts (SMS) from district  To conduct trainings with clients on sustainable agricultural methods  Exposure to rightful materials to be planted ( seed selection)e.g. short maturity crops | | | |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | None | | | |  |
| 3.3 | Food security |  |  |  |  |
|  | Help them make informed choice of what they should grow e.g. cassava, legumes(beans), cereals(maize) etc. | | | |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Cattle corridor which is drought prone:- help to train clients on type of crops to be planted | | | |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | None for the crope because they deal with vulnerable groups  Emphasize IGAS on animal husbandry e.g. goats, local chicken, pigs, free range, eggs sale | | | |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | Construction of small water reservoirs of 2000l-3000l  Provision of jerrycans  Use of harvested Cassava stems for fuel wood | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 3.7 | Other types |  |  |  |  |
|  | None | | | |  |

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| --- | --- | --- | --- | --- | --- |
| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | |  |
|  |  |
|  | a  HIV/AIDS awareness and prevention to the communities | | |  |  |
|  | b  mitigation of HIV infected/affected people through:- | | |  |  |
|  | 1. Providing education sponsorship schemes | | |  |  |
|  | 1. Advise against child labor | | |  |  |
|  | e | | |  |  |
|  | f | | |  |  |
|  | g | | |  |  |
|  | Previously focused more on **a**  until 2006 (**6-7/10**) now it is more of mitigation (**7/10**) | | |  |  |
|  | HIV/AIDS prevalence in Rakai is 12% which is > national prevalence | | |  |  |
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| 5 | In operational terms, what are your organisation’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  | a | 🡪 |  | | 3 | |  |  |
|  |  | b | 🡪 |  | | 7 | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
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|  |  |  |  |  | |  | |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | |  |  | |
|  | Focus will shift back to prevention given that HIV/AIDS prevalence has gone up especially with youth, fishing communities truck growers | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
|  |  | | | |  | |  |  |  | |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | individual farmers | | | | | | |  | 1 | |
|  | community groups | | | | | | |  | 2 | |
|  | other organisations working in the locality | | | | | | |  | 3 | |
|  | local authorities | | | | | | |  | 4 | |
|  | women individually or in groups | | | | | | |  | 5 | |
|  | Other, specify ------------------------------------------------------------------------ | | | | | | |  | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  | * Counselling in HIV/AIDS | | | | | | |  |  | |
|  | * Supply of agricultural inputs e.g. seeds/tools | | | | | | |  |  | |
|  | * Child sponsorship both in formal& informal sectors | | | | | | |  |  | |
|  | * VCT – Treatment of HIV/AIDS – health outreach | | | | | | |  |  | |
|  |  | | | | | | |  |  | |
|  |  | | | | | | |  |  | |
|  |  | | | | | | |  |  | |
|  | VCT- Voluntary Counselling and Testing | | | | | | |  |  | |
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For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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| 1 | Activity name | | |  |  |
|  | HIV/AIDS Counselling | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Train community counselling Aides to train fellow community members sin their communities (Its on-going) * Counsel people during health outreaches by professional counsellors from Uganda cares | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | On-going counselling coverrse whole of Rakai and Lyentonde districts  Periodic counselling covers some sections in Kooki county | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Capacity building – trainings and facilitation of aides  Who implements – community counselling aides who are trained for three months by  big organization like Uganda Counselling Association  Frequency - On-going by the Aidees   * Periodically e.g on child rights work plan based   Role of community – get information and cope with the situation and help others to  cope | | |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | People infected and affected with HIV/AIDS | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant **NA** | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | **Orphans – Child headed families** | | | | |  | |  | |  |
|  | **People housing AIDS (PHAS**) | | | | |  | |  | |  |
|  | **Windows** | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | ANPPCAN | E.D | | 2 | 0772 334 552 | | |  | |  |
|  | CIPA | Manager | | 2 | 0772 846 066 | | |  | |  |
|  | Uganda Cares |  | | 2 |  | | |  | |  |
|  | Coweser(community Welfares Services) |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 19 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Don’t Know | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | Dan Church aid – international donor  Civil Society Fund – Government (national)  International Labour Organization – International donor | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Source of information – Lutheran World Federation manual  How to get it – Through training  Process information – yes  What to do – the trainers share current information  How to passs on – one on one – demand driven  Products – calendars, brochures, t-shirts  Communicate – brochures, calendars, t-shirts  Challenges – because counsellors are volunteers, there is no mechanism to ensure that  messages reaches every one  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | Rakai Health Science project  Kitovu Mobile  Uganda Cares  World Vision | | |  |  |

Information about service activities

|  |  |  |  |  |  |
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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Voluntary Counselling and Testing (VCT) | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | Share health info with community  Counsel  Test blood which is voluntary  Carry out CD4 count  Treatment | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | Since it is a HIV/AIDS focused organization, there is no continuous counselling which covers the entire Rakai District, however VCT is periodic and covers nly a few sub counties in Kookoi County | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Frequency:- Whenever health outreaches are held  Role of community:- attend the health outreaches   * Cope with HIV/AIDS and help other to cope   Who implements – RACA staff and community counselling aides  Capacity Built:- Training and facilitating of community counselling aides  Mechanism for delivery – one on one counselling | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | All people infected and affected wit HIV/AIDS | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | **Orphans :- child headed families** | | | | |  | |  | |  |
|  | **Widows** | | | | |  | |  | |  |
|  | **People having HIV/AIDS** | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? **NO** | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | **District health department** |  | | 3 |  | | |  | |  |
|  | **Uganda Cares** | Dr. Wotima | | 2 | 0772 604 806 | | |  | |  |
|  |  |  | |  |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 19years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Don’t Know | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | Dan Church  Civil Society fund  International Labour Organization | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Source of information – Lutheran World Federation Manual  How get it - through training  Process info – Yes  What to do – trainers share content information  How to pass on – one on one ( demand driven)  Products – calendars, t-shirts, brochures  Communicate – brochures, calendars at shirts  Challenges – no mechanism to ensure that messages reach all people  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | Dr. Katwire – 0772 591 417  Rakai health Sciences program | | |  |  |

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Child sponsorship | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Paying school fees * Supplying scholastic materials to children * Vocational skills training by posting children in local artisan * Provide start up kits to trained children | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | Whole of Rakai district and dyantonde districts. | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Capacity building – Formal education   * Vocational training   Who implements – RACA  Frequency – on-going  Role of Community – boys and girls attend schoolsd   * Boys and girls gain skills | | |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | 99 children on vocational training , 55 paying school fees – formal education | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant **NA** | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | **OUCS – Orphans and other vulnerable children** | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
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|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? **NO** | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | **NA** |  | |  |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 19 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Don’t Know | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | Dan Church Aid for formal education  Civil Society fund & ILO for vocational training  Mr Kilimani – formally an intern of RACA, based in Ireland | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Activity is not information - based  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | World Vision  OCBO Orphans Community Based Organization | | |  |  |

Information about service activities

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| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Supply of agricultural inputs | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Agree with communities on what they want and their procure and distribute to selected communities | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | All HIV/AIDS infected and affected farming households in our area of operation | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Work with local leaders and counsellors to identify households and individuals in need | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | All people infected and affected by HIV/AIDS | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant **NA** | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | **Widows** | | | | |  | |  | |  |
|  | **OUC** | | | | |  | |  | |  |
|  | **People having Aids** | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? **NO** | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | **NA** |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 19 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Don’t Know | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | Dan Church Aid for formal education | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Source of information – outsource subject matters specialists  Process – yes  How – reformat into local languages  How passed on - trainings   * Facilitated discussions   Main challenges – low turn up for trainings due to ill health   * High poverty levels which force people to eat seed   (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | World Vision | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) **NA** |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | NOT STARTED YET, about to begin |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today? **yes**

|  |  |
| --- | --- |
|  | Area |
| 1 | **NA** |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
| AREA |  |
| 1 NA |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | **NONE** |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | **NONE** |  |  |