Identification

|  |  |
| --- | --- |
| Name of organisation | Community Aid For Rural Development (CARD) |
| Address | Box 12, Hamile, Upper West Region |
|  |  |
| Contact number | +233-243-863296 |
| Email address | cardpot7@yahoo.com |
| Person interviewed | Salia S. Chare |
| Position/function in organisation | Program officer |
| Male/female | Male |
| CCAFS Site (ID No.) | GH0001 |
| Town name | Jirapa |
|  |  |
| Name of interviewer | Jesse Naab |
| Date of interview | 29/02/12 |
| Duration of the interview | 2hrs 25mins |
|  |  |
| Other people present | Non |
| (please record names and |  |
| functions) |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | X | 2 |
|  | NGO (national) | X | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

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|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | X | 1 |
|  | Regional (within country) | X | 2 |
|  | National | X | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | * *Advocacy on rights to education* * *Advocacy on women’s rights* * *Food security* * *Climate change* * *Village loans and savings schemes* | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | *We work in the following districts:*   * *Lambussie-Karni district* * *Jirapa District* * *Lawra District* * *Wa West District* * *Drobo in the Western Region* | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | Since 2008 (3years) in the Jirapa and Lambussie-Karni districts  Since 2010 in Wa West district  Since 2011 in the Drobo area | | | |  |
|  |  | | | |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | * *Organized women to produce soya bean by linking them to extension who educate them on soya bean cultivation* * *Information on agricultural inputs e.g. improved seeds and fertilizer types and availability* * *Linking farmers to tractor services* * *Linking farmers to veterinary services* * *Sensitization of the youth on government policy related to farming* | | | |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | *Organized farmers to engage with MOFA on sustainable agricultural practices like mix cropping/farming, preparation and application of compost.*  *Facilitated climate change seminar involving chiefs, District Assembly officials, civil service organizations and farmers to sensitize them on causes, effects, and adaptation and mitigation strategies. From the seminar, communities were encouraged to establish tree nurseries, plant more trees and constitute anti-bush fire fighting volunteers.* | | | |  |

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| 3.3 | Food security |  |  |  |  |
|  | Organized farmers to produce and supply the Ghana School Feeding Program.  Facilitated piggery production by providing funds for housing and breeding stock | | | |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Doing nothing in this area or respect | | | |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | * Training on entrepreneurial skills. Depending on group, they were given business orientation and management; * Education on marketing of products i.e. skills development and customer relations; * Identification of alternative livelihoods e.g. bee keeping, soap making, shea butter processing; * Shea inventory for better prices | | | |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? Yes | | | |  |
|  | * Established bush fire management and livelihood projects in the Koro and Sentu areas in collaboration with EPA and Ghana National Fire Service (GNFS); * Compost preparation and application; * Rapid response to flood recovery in collaboration with UNDP; * Facilitated the formation of Community Environmental Management Committees under the Ghana Environmental Management Programme (GEMP); * Supported 10 schools in Jirapa District to plant 1200 *Moringa* seedlings in Gbare, Tampala, Duori, Tizza and JISEC; * Facilitated the planting of Acacia albida ‘gozang’*;* * Established Acacia albida nurseries. | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 3.7 | Other types |  |  |  |  |
|  |  | | | |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 4 | | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | | | | | | | | |  | |
|  | |  | |
|  | | a  Increased access to farm inputs/services from MoFA | | | | | | | | |  | |  | |
|  | | b  Increased adoption of sustainable agricultural practices; | | | | | | | | |  | |  | |
|  | | c  Increased production of crops and livestock; | | | | | | | | |  | |  | |
|  | | d  Assist farmers to be competitive and pricing; | | | | | | | | |  | |  | |
|  | | e  Increased income for farmers; | | | | | | | | |  | |  | |
|  | | f  Proper management of the environment especially education on bush-fires and charcoal production | | | | | | | | |  | |  | |
|  | | g | | | | | | | | |  | |  | |
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|  | |  | | | | |  | | |  |  | |  | |
| 5 | In operational terms, what are your organisation’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | | | | | |  | |  | |
|  | Objective (use letter from Question 4 to identify the objective) | | | |  | | | Importance | | | |  | |  | |
|  |  | | a | 🡪 |  | | | 10 | | | |  | |  | |
|  |  | | b | 🡪 |  | | | 9 | | | |  | |  | |
|  |  | | c | 🡪 |  | | | 6 | | | |  | |  | |
|  |  | | d | 🡪 |  | | | 5 | | | |  | |  | |
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| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | | | | | |  | |  | | |
|  | Working effectively and efficiently in four broad areas:   * Education empowerment * HIV&AIDS and access to primary health care, including reproductive health rights and education * Working with people living with disability * Livelihoods through sustainable agriculture * Less emphasis on provision of services and inputs to farmers; * More awareness creation, sensitization and advocacy for proper policies to be formulated for farmers | | | | | | | | | | |  | |  | | |
|  |  | | | | |  | | |  | | |  | |  | | |
|  |  | | | | |  | | |  | | |  | |  | | |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | | | | | |  | |  | | |
|  | individual farmers | | | | | | | | | | | ⃝ | | 1 | | |
|  | community groups | | | | | | | | | | | X | | 2 | | |
|  | other organisations working in the locality | | | | | | | | | | | X | | 3 | | |
|  | local authorities | | | | | | | | | | | X | | 4 | | |
|  | women individually or in groups | | | | | | | | | | | X | | 5 | | |
|  | Other, specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | ⃝ | | 6 | | |
|  |  | | | | | | | | | | |  | |  | | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | | | | | |  | |  | | |
|  |  | | | | |  | | |  | | |  | |  | | |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | | | | | | |  | | |
|  | * Educational Empowerment | | | | | | | | | | |  | |  | | |
|  | * Gender sensitivity and mainstreaming | | | | | | | | | | |  | |  | | |
|  | * Child rights advocacy and protection | | | | | | | | | | |  | |  | | |
|  | * Support to People Living with Disability (PLWD) | | | | | | | | | | |  | |  | | |
|  | * HIV/AIDS and access to primary health care | | | | | | | | | | |  | |  | | |
|  | * Food Security, Environmental Protection and Climate Change | | | | | | | | | | |  | |  | | |
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For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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|  |  | | | |  | |  | |  | | | |  |
| 1 | Activity name | | | | | | | |  | | | |  |
|  | Educational Empowerment | | | | | | | |  | | | |  |
| 2 | What are you doing? | | | | | | | |  | | | |  |
|  | * Empower individuals (brilliant but needy students) through scholarships for higher education * Sensitize students and parents on the importance of education; * Offer computer literacy training to enhance teachers and students opportunities in the global world of information communication technology (ICT); * Assist and support students with educational materials such as text books, uniforms, writing desks and infrastructure among others | | | | | | | |  | | | |  |
|  |  | | | |  | |  | |  | | | |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | | | | | | |  | | | |  |
|  | Happening in Jirapa, and Lambussie Karni districts. In Tizza, Tampala, Gbare, Mwankuri, Nindow-Wala, Kogri, Ulkpong, Piina, Sentu, Billow. | | | | | | | |  | | | |  |
|  |  | | | |  | |  | |  | | | |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | | | | | | |  | | | |  |
|  | Formed girls clubs in the 10 communities listed above. This is in all JSS in the 2 districts. Get resource persons to sensitize the clubs on their roles and responsibilities and importance of girl-child education, rights in schools. At times also talk to them about environmental issues. The clubs then take up activities like tree planting, anti-bush fires campaigns in the various communities. Annually recruit new members from first years since 3rd years leave/complete and sensitize the members again. | | | | | | | |  | | | |  |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | | | | | | |  | |  | |  |
|  | Target for Jirapa is 30 girls clubs but so far 14 formed and functioning. For Lambussie-Karni target is 18 and this has been achieved. Each club is made of about 35 people. Mostly school girls in JSS. | | | | | | | | | | | |  | | |  |
|  |  | | | |  | | | | |  | | |  | | |  |
| 6 | Are you targeting a particular group? | | | |  | | | | | Yes | | | X | | | 1 |
|  |  | | | |  | | | | | No | | | ⃝ | | | 2 |
|  | Describe the targeted group | | | |  | | | | |  | | |  | | |  |
| 7 | Are you targeting mainly | | | | men | | | | | young | | | ⃝ | | | 1 |
|  | Tick as many as relevant | | | |  | | | | | adults | | | ⃝ | | | 2 |
|  |  | | | |  | | | | | elderly | | | ⃝ | | | 3 |
|  |  | | | | women | | | | | young | | | X | | | 4 |
|  |  | | | |  | | | | | adults | | | ⃝ | | | 5 |
|  |  | | | |  | | | | | elderly | | | ⃝ | | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | | | | | |  | | |  | | |  |
|  |  | | | | | | | | |  | | |  | | |  |
|  | *The youth especially young girls* | | | | | | | | |  | | |  | | |  |
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| 9 | Are you working together with other organisations? | | | |  | | | | |  | | |  | | |  |
|  | If yes, list them | | | |  | | | | |  | | |  | | |  |
|  | Name | | | Contact person | | Type of organisation | | Contact number | | | | |  | | |  |
|  | Ghana Education Service | | | Mr. Bayor | | 3 | | - | | | | |  | | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | | | | | | |  | | |  |

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|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | Past 3 years, in 2010 | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Phase will end in 2012 | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * ActionAid Ghana, an international NGO | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Resource persons are experts in their fields e.g. on tree planting from Environmental Protection Agency (EPA) or Forestry Commission. Information is passed on to girls clubs in their schools. EPA provides seedlings and show them how to plant and take care of them.  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | Yes, PRONET. | | |  |  |

Information about service activities

|  |  |  |  |  |  |
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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Gender Sensitivity and Mainstreaming | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Implement gender sensitive programs to promote gender equity and equality in all spheres of social endeavours; * Promotion of effective women participation in decision-making in structures of democracy; * Raise awareness and sensitize communities on the conventions, protocols and ratifications concerning gender issues that Ghana is a signatory to. | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | Happening in the Jirapa & Lambussie-Karni districts in 22 communities. | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Communities are mobilized and sensitized on gender issues. At times we arrange with the Domestic Violence & Victims Support Unit (DOVVSU) of the Ghana Police Service, to meet the people and they give them a talk on peaceful co-existence. Discuss how families can work together to contribute to the household economy i.e. their roles. At times we pick persons from the 22 communities and they come to Jirapa for training on domestic violence. Resource persons are from the Department of Social Welfare, the Commission for Human Rights and Administrative Justice (CHRAJ), and DOVVSU. | | |  |  |

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| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | | | |  | | |  | | |  | |
|  | Want to reach 100 households in each community i.e. 2200 people. Have exceeded this target. | | | | | | | | |  | | | | |  | |
|  |  | | |  | | | |  | |  | | | | |  | |
| 6 | Are you targeting a particular group? | | |  | | | | Yes | | X | | | | | 1 | |
|  |  | | |  | | | | No | | ⃝ | | | | | 2 | |
|  | Describe the targeted group | | |  | | | |  | |  | | | | |  | |
| 7 | Are you targeting mainly | | | men | | | | young | | X | | | | | 1 | |
|  | Tick as many as relevant | | |  | | | | adults | | X | | | | | 2 | |
|  |  | | |  | | | | elderly | | ⃝ | | | | | 3 | |
|  |  | | | women | | | | young | | X | | | | | 4 | |
|  |  | | |  | | | | adults | | X | | | | | 5 | |
|  |  | | |  | | | | elderly | | ⃝ | | | | | 6 | |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | | | |  | |  | | | | |  | |
|  |  | | | | | | |  | |  | | | | |  | |
|  | *No specific ethnicities or vulnerable groups targeted. Both men and women especially the working class* | | | | | | |  | |  | | | | |  | |
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|  |  | | |  | | | |  | |  | | | | |  | |
| 9 | Are you working together with other organisations? | | |  | | | |  | |  | | | | |  | |
|  | If yes, list them | | |  | | | |  | |  | | | | |  | |
|  | Name | | Contact person | | Type of organisation | | Contact number | | |  | | | | |  | |
|  | MOFA | | Stephen Degbor | | 3 | |  | | |  | | | | |  | |
|  | National Youth Authority | | Don’t remember | | 3 | |  | | |  | | | | |  | |
|  | CHRAJ | | Can’t remember | | 3 | |  | | |  | | | | |  | |
|  | DOVVSU | | Can’t remember | | 3 | |  | | |  | | | | |  | |
|  |  | |  | |  | |  | | |  | | | | |  | |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | | | |  | | | | |  | |
|  | |  | | | |  | | | | |  | |  | | |  | |
| 10 | | How long have you been implementing this activity? | | | | Since 2010 to date | | | | | | | |  | |  | |
|  | |  | | | |  | | | | |  | |  | | |  | |
| 11 | | When will this activity finish? | | | | Not sure until after review | | | | | | | |  | |  | |
|  | |  | | | |  | | | | |  | |  | | |  | |
| 12 | | What is the source of funding for this activity? | | | |  | | | | |  | |  | | |  | |
|  | | ActionAid Ghana, an international NGO | | | | | | | | | | | |  | |  | |
|  | | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | | | | | | | | | |  | | |  | |
|  | |  | | | | | | | | | | |  | | |  | |
| 13 | | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | | | | | | | | | |  | |  | |
|  | | Resource persons from DOVVSU, Social Welfare, Immigration Services, CEPS & CHRAJ. The resource person is given a topic and prepares a presentation which is then given to people.  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | | | | | | | | | |  | |  | |
|  | |  | |  | |
|  | |  | | | | | | | | | | | |  | |  | |
| 14 | | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) | | | | | | | | |  | |  | | |  | |
|  | | Professional Network (PRONET) and Mission of Hope Society International (MIHOSO-International) | | | | | | | | | | | |  | |  | |

Information about service activities

|  |  |  |  |  |  |
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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Child Rights Advocacy and Protection | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Promote the rights of children to participate in decision-making; * Protect children against child abuse such as child labour and child trafficking; * Raise awareness and sensitize communities on the conventions, protocols and ratifications that Ghana has signed up to concerning child rights issues; * Ensure that children of school going age are enrolled and retained in schools | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | In the Jirapa and Lambussie-Karni districts in 22 communities, | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | We sensitize school children on their rights. Also select girls and boys to participate in regional and national boys and girls camps which are organized annually by the Ghana Education Service. | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | Girls between the ages of 1 – 15 years. Target population is 750 children. | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | X | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | X | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  | No specific ethnicities or vulnerable groups targeted but generally all children | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | Ghana Education Service |  | | 3 |  | | |  | |  |
|  | The Domestic Violence and Victims Support Unit (DOVVSU) of the Ghana Police Service |  | | 3 |  | | |  | |  |
|  | Department of Children |  | | 3 |  | | |  | |  |
|  | Department of Social Welfare |  | | 3 |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 2012 | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | 2015 | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * PLAN Ghana, an international NGO; * Action Aid Ghana, an international NGO | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | Not aware | | |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Support to People Living with Disability | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Bring together and empower all persons with disabilities against social exclusion; * Support and assist disabled people to participate as equal members of their families, communities and societies; * Advocate strongly for the rehabilitation of PLWD and those who are mentally challenged; * Advocate for the passage and implementation of the Disability and Mental Health bills | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | Happening in Jirapa, and Lambussie Karni districts. In Tizza, Tampala, Gbare, Mwankuri, Nindow-Wala, Kogri, Ulkpong, Piina, Sentu, Billow. | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Training is given on entrepreneurial skill development. The victims identify activities they want to be supported to do. CARD links them up with MOFA or NBSSI for those wanting soap making. Ghana Health Services are contacted to give voluntary screening and victims are identified. Rely on the CT centre in Jirapa for information. Through centre came into contact with groups and then anti-stigma & discrimination champagne. Those who test positive are told of this apex body. | | |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | Target is to reach 1000 people living with disability | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | x | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | X | | 1 |
|  | Tick as many as relevant | |  | | | adults | | X | | 2 |
|  |  | |  | | | elderly | | x | | 3 |
|  |  | | women | | | young | | X | | 4 |
|  |  | |  | | | adults | | X | | 5 |
|  |  | |  | | | elderly | | x | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  | People Living with Disabilities | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
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|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | Planned Parenthood Association of Ghana (PPAG) |  | | 5 |  | | |  | |  |
|  | Ghana Health Service |  | | 3 |  | | |  | |  |
|  | Ghana Aids Commission |  | | 3 |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | Since 2010 | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Not sure; depends on review | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * ActionAid Ghana * PATHFINDER * Ghana Aids Commission | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | * RAAP – Rural Aids Alliance Programme; * Mission of Hope International (MIHOSO-International) | | |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | HIV/AIDS and Access to Primary Health Care | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | Actively participate in the global fight against HIV/AIDS by:   * Facilitating and supporting the diffusion of information about the persistent increase of the disease and emphasize on preventive measures, behavioural change, reproductive health education among others; * Reaching out to HIV infected and affected widows and orphans; * Encouraging voluntary testing and counselling; * Increasing access to care, support and treatment for people living with HIV &AIDS; * Working to reduce significantly the social, religious, cultural, economic and political barriers that makes people more vulnerable to HIV/AIDS; * Promoting women and children access to primary health care including sexual and reproductive health services, maternal and child health, and prevention of malaria, tuberculosis, breast cancer and hypertension among others | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | Happening in Jirapa, and Lambussie Karni districts. In Tizza, Tampala, Gbare, Mwankuri, Nindow-Wala, Kogri, Ulkpong, Piina, Sentu, Billow. | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | CARD works through volunteers trained by Ghana Health Service of Jirapa hospital who in turn sensitize individuals (men, women & youth) at homes or groups of people on the prevention of HIV infection, voluntary testing to know ones HIV infection status and the use of male and female condoms. They also distribute condoms to interested spouses and individuals at homes or festivals. They also organize testing dates for health officers to give voluntary testing to interested people. Similar activities are carried out by these volunteers at the JHSs | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | Target is 5000 | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | X | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | Men | | | young | | X | | 1 |
|  | Tick as many as relevant | |  | | | adults | | X | | 2 |
|  |  | |  | | | elderly | | x | | 3 |
|  |  | | Women | | | young | | X | | 4 |
|  |  | |  | | | adults | | X | | 5 |
|  |  | |  | | | elderly | | x | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | 1. People living with HIV & AIDS | | | | |  | |  | |  |
|  | 1. Widows | | | | |  | |  | |  |
|  | 1. Orphan children as a result of HIV/AIDS | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | Ghana Health Service | Dr. Wuda | | 3 | - | | |  | |  |
|  | Ghana Education Service | Edward Dombo | | 3 | - | | |  | |  |
|  | ActionAid Ghana | - | | 4 | - | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | Since 2010 | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Not sure until review | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * ActionAid Ghana, an international NGO; * SNV (Netherlands Development Organisation), an international NGO | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | Not aware | | |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Food Security, Environmental Protection and Climate Change | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Promote sustainable dry season farming and animal rearing for income generation and food security; * Mobilize rural women to collect, process and market sheanuts and shea butter; * Work towards climate change resilience and vulnerability reduction; * Work with and assist small holder agricultural farmers in rural communities to increase production and household incomes; * Implement a Village Savings and Loans scheme as a means of enhancing access to micro-credit or small loans for rural women; * Work to ensure sustainable environmental conservation and protection | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | In Jirapa and Lambussie-Karni districts in the 10 communities listed above. | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Form women groups who pick sheanuts; CARD purchases the sheanuts from the group and when price is favourable CARD pays the groups bonuses on what they collected. The groups are given training on group dynamics, basic records keeping, and how to manage their savings. They hold weekly meetings during which members contribute an amount. Each member is given a pass book into which her savings are recorded. Members are also entitled to loans with interest. The Netherlands NGO (SNV) provides funds for the mobilization of the nuts and payment of the bonuses.  On Food security, we provide services to groups of farmers in terms of support with inputs to farm. Also pay for tractor services. Also have value addition to soybean through training on soybean processing into various products. Also looking at soil management and how to conserve soil fertility. This is done through MOFA (provide logistics) to train groups and compost preparation and application to food production.  On climate change, organized a seminar involving Forestry Commission, MOFA, District Assembly, Chiefs, Assemblymen & women, and CSO and opinion leaders. Representatives from Wulling, Duori and Yagah were added to 10 earlier communities. Resource persons talked on adaptation and mitigation strategies. Communities agreed that Climate Change was real, and the causes and impacts. As a result, an action plan was developed for each community specifying adaptation/mitigation measures to be adopted.  Also organized training on Low External & Input Sustainable Agriculture (LEISA). | | |  |  |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | Target is the entire population of people living in the Jirapa and Lambussie Karni districts. Currently reaching 1200 farm families. | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | X | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | X | | 1 |
|  | Tick as many as relevant | |  | | | adults | | X | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | X | | 4 |
|  |  | |  | | | adults | | X | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  | *No specific ethnicities targeted but preference is given to women, and disabled groups* | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
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|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | Ministry of Food & Agriculture | Dr. Stephen Degbor | | 3 |  | | |  | |  |
|  | Community based organizations | Did not know | | 1 |  | | |  | |  |
|  | EPA | Mr. Chris Asher | | 3 |  | | |  | |  |
|  | Forestry Commission |  | | 3 |  | | |  | |  |
|  | District Assemblies |  | | 3 |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | Last year, 2011 | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | 2014 | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * ActionAid Ghana, an international NGO | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| --- | --- | --- | --- | --- | --- |
|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | Not aware | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ | x | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | ⃝ | ⃝ | x |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ | x | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | x | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | x | 3 |
|  | community based organisations | x | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | 2010 |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | Area |
| 1 | Not much information (services) provided on weather |
| 2 | Funds not readily available to implement climate related activities |
| 3 | Attitudinal change an obstacle to climate change activities |
| 4 |  |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | Area |
| 1 | Formation of girls clubs for climate change sensitization |
| 2 | Use of drama to sensitize community on climate change |
| 3 | Formation of community environmental management committees and empowerment |
| 4 |  |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | *Agro-forestry involving trees and food crop production* |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | *No* |  |  |