Identification

|  |  |
| --- | --- |
| Name of organisation | Langmaal Centre for Rural Development Initiatives (LACERD) |
| Address  |  P.O. Box ND 23, Nandom, Upper West Region, Ghana |
|  |  |
| Contact number |  +233 (0) 2083431931/ (0)541627967 |
| Email address | bsoya2000@yahoo.com |
| Person interviewed | Kabo-Bah Linus |
| Position/function in organisation  |  Executive Director |
| Male/female |  Male |
| CCAFS Site (ID No.) |  GH0001 |
| Town name |  Nandom |
|  |  |
| Name of interviewer | Jesse Naab |
| Date of interview | 5th March 2012 |
| Duration of the interview | 3 hr 45 min |
|  |  |
| Other people present | No |
| (please record names and  |  |
| functions) |  |

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| --- | --- | --- |
|  | Type of organisation |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | x | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

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| --- | --- | --- |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) |  |
|  | Local | x | 1 |
|  | Regional (within country) | x | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | * Agribusiness
* Documentation of outcomes and results
* Livelihood development
* Environmental improvement
* Community entry and mobilization
* Gender and development
 |  |
| 2 | Describe the locality where your organisation works  |  |  |  |  |
|  | LACERD head office is located in Nandom but works in the whole of the Upper West Region of Ghana. |  |
|  |  |  |
|  | How long has your organisation been working in this area?  |  |
|  | Six years (from May 2006) |  |
|  |  |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on:  |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | * Extension education
* Training of farmer on crop residue recycling, improved composting and appropriate tree growing techniques.
* Production of radio programmes related to Agriculture
 |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | * Bushfire management - Using group approach and radio broadcast, farmers are sensitized on the destructive nature of bush fires on the environment/vegetation, the advantages of early burning that allows some relative vegetation cover and controlled burning when the needs arises by the provision of fire belts.
* Recycling crop residue - Groups’ leaders demonstrate the usefulness of this innovation for the conviction and adoption of members as one way of improving the present poor soil fertility status over time.
* Training farmers on how to make composting - Training of Trainers (Group Leaders) is on improved method where pits and local materials comprising soft grass, animal manure, compound soil and wood ash) are utilized for having quality compost after 3 months. These demonstrate later for the conviction and adoption of group members for fertilizing farms.
* Tree growing - Group members are educated on natural regeneration techniques that include coppicing & polaring using a sharpened cutlass or axe a month before rainfall. Additionally, group members are trained on nursery practice, planting and primary health care skills for the attainment of good survival rates of local tree species such as dawadawa, shea tree kpara, *suge* and *gaa*.
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| 3.3 | Food security |  |  |  |  |
|  | * Post-harvest management - sensitization of farmers on the merits of timely harvesting of crops, processing & use of good storage containers.
* Agricultural productivity – sensitization of farmers on business culture that entails planning & cost-benefit analysis; use of certified seeds instead of grains; use of organic manures instead of over reliance on inorganic fertilizers; timely & effective farm operations; timely harvesting of crops; practice of cross-breeding for livestock husbandry and routine primary health care practice.
* Pricing mechanism – sensitization of farmers on supply & demand forces in the market in a particular month, quarter of the year or season & merits of grading and weighing using a scale.
* Supply of indigenous seeds
* Market information – weekly sensitization of farmers on changes of prices in the market through Radio FREED in the locality.
 |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | * Weekly weather information/forecast – weekly sensitization of farmers on weather changes/behaviour through Radio FREED in the locality.
* Extension service – periodic sensitization of farmers on changes of weather, vegetation and possible adaptation and mitigation strategies through groups’ fora quarterly Radio FREED educational programmes.
 |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | * Weekly market day’s information – Information is given on which ones are taking place on which dates including changes in market prices for the various food crops using FM Radio FREED in the locality.
* Pricing mechanism – sensitization of farmers on supply & demand forces in the market for a particular month, quarter of the year or season & merits of grading and weighing using a scale.
* Storage techniques – sensitization using group fora or Radio FREED’s broadcast on quality standards, good sanitation around storage container, use of indigenous organic insecticides instead of inorganic/agro-chemicals which are dangerous to human health.
 |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? YES |  |
|  | * Tree growing
* Dry season gardening
 |  |
|  |  |  |  |  |  |
|  | **Mitigation**In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia |  |
| 3.7 | Other types |  |  |  |  |
|  | Nil  |  |

|  |  |  |
| --- | --- | --- |
| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services?  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically*  |  |
|  |  |
|  | A Increased productivity of sorghum and maize staples; |  |  |
|  | B Effective local leadership |  |  |
|  | CImproved environment/vegetation  |  |  |
|  | DWomen’s equity in access & control of family’s resources |  |  |
|  | EDiversified livelihoods |  |  |
|  | FDocumentation of farmers’ knowledge and skills |  |  |
|  | G |  |  |
|  | H |  |  |
|  | I |  |  |
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| --- | --- | --- | --- |
| 5 | In operational terms, what are your organisation’s current priorities?Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. |  |  |
|  | Objective (use letter from Question 4 to identify the objective) |  | Importance |  |  |
|  |   | A | 🡪 |  | 10 |  |  |
|  |  | B | 🡪 |  | 9 |  |  |
|  |  | C | 🡪 |  | 8 |  |  |
|  |  | D | 🡪 |  | 7 |  |  |
|  |  | E | 🡪 |  | 6 |  |  |
|  |  | F | 🡪 |  | 5 |  |  |
|  |  | G | 🡪 |  |  |  |  |
|  |  | H | 🡪 |  |  |  |  |
|  |  | I | 🡪 |  |  |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? |  |  |
|  | Emphasis will be on women empowerment, diversified livelihoods and documentation of indigenous knowledge. |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? |  |  |
|  | individual farmers | x | 1 |
|  | community groups | x | 2 |
|  | other organisations working in the locality | x | 3 |
|  | local authorities | x | 4 |
|  | women individually or in groups | x | 5 |
|  | Other, specify Basic Education Schools\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | x | 6 |
|  |  |  |  |
|  | Use the answer from this question to probe the answers you get in the next question |  |  |
|  |  |  |  |  |  |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? |  |
|  | *Currently LACERD main activities being undertaken are:* |  |  |
|  | * *Conservation agriculture*
 |  |  |
|  | * *Tree growing*
 |  |  |
|  | * *Promotion of indigenous crops*
 |  |  |
|  | * *Women empowerment*
 |  |  |
|  | * *Behavioural change communication on HIV/AIDS (BCC)*
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For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | Conservation Agriculture (CA) |  |  |
| 2 | What are you doing? |  |  |
|  | LACERD is currently undertaking the following CA activities:* Promotion of minimum tillage
* Promotion of appropriate soil and water conservation techniques
* Promotion of appropriate farming system
 |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | In the Nandom traditional area in the Lawra district of Ghana, involving 3 communities namely Brutu, Puffiu and Bo. |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | *This activity is a joint collaboration between the Savanna Agricultural Research Institute (SARI) and LACERD on conservation agriculture. LACERD organizes farmers in different communities into groups. Researchers, LACERD and farmer groups jointly determine technologies to test during participatory technology development workshops. Farmers’ groups then test through Participatory Action Research at the farm scale soil and water conservation techniques agreed upon. LACERD and SARI jointly monitor the trials during the season. At the end of the season researchers, LACERD and farmers’ again meet to review the trials and plan for the next season.*  |  |  |

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| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | Target population is 100 households but currently 30 households comprising 15 women and 15 male headed households are participating in the project.  |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | x | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | Men | young | x | 1 |
|  | Tick as many as relevant |  | adults | x | 2 |
|  |  |  | elderly | ⃝ | 3 |
|  |  | Women | young | x | 4 |
|  |  |  | adults | x | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  |  |  |  |  |
|  | *Attention is given to female headed households where they exist* |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | Savanna Agric Research Institute | Dr.J.B. Naab | 3 | +233 (0) 243274398 |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
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|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | Since 2010  |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | 2014 |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | USAID through the Sustainable and Natural Resource Management (SANREM) Project |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:* What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | Not information based(use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
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|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | Yes. Nandom Deanery Rural Integrated Development Programme (NANDRIDEP) in collaboration with CARE International |  |  |

Information about service activities

|  |  |  |  |  |  |
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|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | Tree Growing |  |  |
| 2 | What are you doing? |  |  |
|  | Education/sensitization on merits of growing trees, especially the indigenous ones and training on nursery practices, tree growing techniques and primary health care for good survival rate. |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | In the Lawra District in the Upper West Region of Ghana |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | Individual households implement using their local resources and labour |  |  |

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| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | Target population is 7,850 households. The population that is being reached is 2,355 households or 20% in 56 communities of the District. |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | x | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | men | young | x | 1 |
|  | Tick as many as relevant |  | adults | x | 2 |
|  |  |  | elderly | ⃝ | 3 |
|  |  | women | young | x | 4 |
|  |  |  | adults | x | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) orspecific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  |  |  |  |  |
|  | Yes, female headed households estimated to be 115 in 56 communities of the District. |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | Ministry of Food and Agriculture (MOFA) | Mr.Ojingo Onyebie Abu | 3 | + 233 (0)243879304 |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | 6 years  |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | On-going |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | Lawra District Assembly |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:* What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | The source & process of information on education/sensitization comes from an expert who has the knowledge & skills on tree growing. As a native and also one who has the power of the local language, *dagara,* he uses it to deliver the right messages for better understanding*.* The biggest challenge faced is the long dry spell of 7 months (October – April) that retards the growth rate of grown seedlings(use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
|  |  |  |

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| --- | --- | --- | --- |
|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | Yes. Nandom Deanery Rural Integrated Development Programme (NADRIDEP) is also carrying out tree growing |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | Preservation and Promotion of Indigenous Crops |  |  |
| 2 | What are you doing? |  |  |
|  | *Several indigenous crops, varieties and knowledge about farming exist but are gradually disappearing. This activity aims to preserve, protect and promote such indigenous crops and knowledge. LACERD sensitizes the farming community on the importance of preserving and protecting such endangered crops and varieties and also organizes seed fairs and supply seeds and planting materials to the youth.*  |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if Women’s equity in access & control of family’s resources possible identify it on a map of the area)? |  |  |
|  | In the Nandom traditional area of the Lawra District in the Upper West Region where specific communities comprise of Dodometeng, Nabugaun, Bu, Brutu, Kokoligu, Pufieng, Ketuo, Nandomle, Kuonyugaun and Tampula. |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | Sensitization is done at community fora on the merits of indigenous crops such as ‘*napobpogbe’*, ‘*gongo’*, ‘*nyuwome’* and *piere* followed by registration of interested families. LACERD supports these families with seeds/planting materials annually on credit in-kind such that recovery is made in the same manner and not cash. By the creation of community seed banks, annual recoveries are stored using indigenous techniques for supply to other registered families in the following season.   |  |  |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | Target population is 4,700 households. Population that is being reached now is 1,125 households or 24%. |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | x | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | Men | young | x | 1 |
|  | Tick as many as relevant |  | adults | ⃝ | 2 |
|  |  |  | elderly | ⃝ | 3 |
|  |  | Women | young | x | 4 |
|  |  |  | adults | ⃝ | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
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|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | CIKOD | Benard Guri | 2 | +233 (0) 244327798 |  |  |
|  | Ministry of Food and Agriculture | Ojingo Onyebie | 3 | +233 (0) 243679204  |  |  |
|  | FAHMU | Rebecca Sabri | 5 | +233 (0) 200986347 |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

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|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | 2006 |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | On-going |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | Lawra District Assembly, CIKOD and FAHMU |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:* What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | The source of information for education/sensitization comes from an expert who has the knowledge & skills on tree growing. As a native and also one who has the power of the local language, *dagara,* he uses it to deliver the right messages for better understanding*.* The challenge faced is the high market price of seeds/planting materials because of limited supply by some few elderly farmers. (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | No |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | Women Empowerment |  |  |
| 2 | What are you doing? |  |  |
|  |  Women are sensitized on their rights & responsibilities and agribusiness such as Shea butter processing. Additionally, training workshops are organized on planning, record keeping & basic bookkeeping together with assisting groups to get micro-credit portfolios from the Rural Banks in the area. |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | In the Nandom traditional area of the Lawra District in the Upper West Region where specific communities are Dodometeng, Nabugaun, Bu, Brutu, Kokoligu, Pufieng, Ketuo, Nandomle, Kuonyugaun and Tampula. |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | Women are sensitized on their rights & responsibilities and agribusiness such as sheabutter processing. Additionally, training workshops are organized on planning, record keeping & basic bookkeeping together with assisting groups to get micro-credit portfolios from the Rural Banks in the area. |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | The target population is adult women between the age brackets of 25 – 52 years who are married. The population that is being reached is 3, 765 in 10 communities comprising, Dodometeng, Nabugaun, Bu, Brutu, Kokoligu, Pufieng, Ketuo, Nandomle, Kuonyugaun and Tampula. The mean membership of these groups is 14. |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | x | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | Men | Young | ⃝ | 1 |
|  | Tick as many as relevant |  | Adults | ⃝ | 2 |
|  |  |  | elderly | ⃝ | 3 |
|  |  | Women | Young | x | 4 |
|  |  |  | Adults | x | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  |  |  |  |  |
|  | * Adult women who are married including female headed households.
 |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | FAHAMU, “We’re the Solution”  | Md. Rebecca Sabri | 2 | +233 (0) 208986347 |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | 2010 |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | On-going |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | FAHAMU which is a Swahili acronym meaning ‘Women are the solution’, is a national NGO |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:* What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | The sources of information are LACERD & FAHAMU. As native Managers & experts /resource persons on sensitization and training workshops respectively, they have the power of the local language, *dagara,* which they use to deliver the right messages effectively for better understanding and adoption/practice*.*(use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
|  |  |  |

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| --- | --- | --- | --- |
|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | Gender Desk Officer under the Lawra District Assembly, Nandom Rural Bank Ltd and Centre for Indigenous Knowledge & Organizational Development (CIKOD). |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | BEHAVIOURAL CHANGE COMMUNICATION (BCC) ON HIV/AIDS  |  |  |
| 2 | What are you doing? |  |  |
|  | Sensitize communities on the dangers of HIV/AIDS, voluntary counselling and testing for HIV status and behaviours that promote HIV infection easily. This is to enable the population to know that the disease is a killer for its prevention. Also, everyone from the age of 13 should readily go to a health post for a free test to know his/her infection status. |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | This is taking place in 7 communities including, Bu, Bapula, Tampula, Ketuo, Tantuo, Dabagteng, and Kokoligu under the Puffieng Area Council in the Nandom Paramouncy  |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | LACERD works through Trained Volunteers by Health Promotion Officers of the Nandom Hospital who in turn sensitize individuals (men, women & youth)at homes or groups of people on the prevention of HIV infection, voluntary testing to know ones HIV infection status and the use of male and female condoms. Alongside, they distribute these condoms to interested spouses only at homes or festivals. They also organize testing dates for Health officers to give voluntary testing to interested people. Similar activities are carried out by these volunteers at the JHSs |  |  |

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| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | Target population being reached is 2,415 adult men and women. |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | x | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | Men | young | x | 1 |
|  | Tick as many as relevant |  | adults | x | 2 |
|  |  |  | elderly | ⃝ | 3 |
|  |  | Women | young | x | 4 |
|  |  |  | adults | x | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  |  |  |  |  |
|  | No |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | Ghana Aids Commission | John Maakpe | 3 | + 233 (0) 244486946 |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | 2006 |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | 2012 |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  |  Ghana government and external donors through the Ghana Aids Commission. |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:* What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | 1. *Ghana Aids Commission*
2. *Training workshops and seminars organized by the Ghana Aids Commission*
3. *Not applicable*
4. *No*
5. *Individual contact or group forum*
6. *Short talks, songs & role plays.*
7. *Female condoms are not accepted and males don’t accept voluntary testing.*

(use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
|  |  |  |

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| --- | --- | --- | --- |
|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | No. |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ |  x | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | ⃝ |  x | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ | ⃝ | ⃝ |  x | ⃝ |
|  |  |  |  |  |  |
| Other, Management\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | ⃝ |  x | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | x | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | x | 4 |
|  | farmers individually | x | 5 |
|  | Own knowledge and experience. other | x | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities?  |  |  |
|  | May,2006 |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | Area |
| 1 | Limited documentation on the adaptation and mitigation strategies by farmers. Th |
| 2 | Limited sensitization of farmers on what climate change means exactly  |
| 3 | Limited knowledge of Government’s policy on climate change |
| 4 | Lack of commitment by the Government in supporting farmers to adapt or mitigate climate change. |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | Area |
| 1 | Conservation Agriculture |
| 2 | Tree growing |
| 3 | Dry season gardening |
| 4 |  |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | Use of biodiesel fuel from Jatropha production |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | No additional comments |  |  |