Identification

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| --- | --- |
| Name of organisation | Nandom Deanery Integrated Rural Development Programme (NANDIRDEP) |
| Address | P. O. Box 19, Nandom, Upper West Region, Ghana |
|  |  |
| Contact number | 0208541415 |
| Email address | [stanislausnasaal@yahoo.com](mailto:stanislausnasaal@yahoo.com) |
| Person interviewed | Mr. Stanislaus Nasaal |
| Position/function in organisation | Programme Manager |
| Male/female | Male |
| CCAFS Site (ID No.) |  |
| Town name | Nandom |
|  |  |
| Name of interviewer | Jesse Naab |
| Date of interview | 03/03/2012 |
| Duration of the interview | 3hrs 30 min |
|  |  |
| Other people present | No |
| (please record names and |  |
| functions) |  |

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| --- | --- | --- | --- |
|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | x | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

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|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | X | 1 |
|  | Regional (within country) | X | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

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| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | * Improvement of crop and livestock production and marketing * Combating environmental degradation * Improvement of soil and water conservation * Promoting gender equity and women empowerment * Promoting co-operative principles and practices | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | NANDRIDEP is located in Nandom in the Lawra district of the Upper West Region and operates in seven districts namely Lawra, Lambussie-Karni, Sissala East, Sissala West, Wa East, Wa West and Wa Municipal. | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | Since 1973 – scaling up over the years | | | |  |
|  |  | | | |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | * Training of farmers ; * Group formation and animation; * Organization of farmer field schools; * On-farm demonstrations; * Providing platform for information sharing; * Organization of study tours; | | | |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | * Agro – forestry principles and practices * Tree planting * Compost making * Anti –bushfire campaign – practices * Terracing; * Management of water bodies | | | |  |

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| 3.3 | Food security |  |  |  |  |
|  | * Good farming practices; * On – farm demonstrations; * Agricultural inputs supply; * Marketing; * How to reduce post-harvest losses; * Good storage practices; | | | |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | * Assist communities with strategies for disaster risk reduction e.g. timely planting of crops and livestock housing; * Assist communities draw disaster emergency preparedness plans * Organize communities to elicit disaster early warning systems * Undertake Climate change adaptation initiatives like tree planting | | | |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | * Organize trainings on grading and standardization of crop produce and livestock; * The need for cooperative action in market pricing of farm produce; * Train farmers in the crop and livestock value chain and addition * Timing of good market pricing | | | |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | Yes  Improved farming practices e.g. stone or contour lining across slopes, compost making and application, tree planting, promotion of conservation agricultural practices e.g. promotion of non-burning of crop residue, promotion of animal traction, crop rotation. | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 3.7 | Other types |  |  |  |  |
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| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | |  |
|  |  |
|  | a  Improve soil and water management practices | | |  |  |
|  | B  Sustainable environmental management in place | | |  |  |
|  | C  Group formation and animation enhanced | | |  |  |
|  | d  Gender equity and diversity adopted by communities | | |  |  |
|  | e  Crop and livestock management improved | | |  |  |
|  | f  Collaboration with development partners deepened | | |  |  |
|  | g  Good water and sanitation practices adopted | | |  |  |
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| 5 | In operational terms, what are your organisation’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  | a | 🡪 |  | | 9 | |  |  |
|  |  | b | 🡪 |  | | 10 | |  |  |
|  |  | c | 🡪 |  | | 8 | |  |  |
|  |  | d | 🡪 |  | | 7 | |  |  |
|  |  | e | 🡪 |  | | 6 | |  |  |
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| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | |  |  | |
|  | Current priorities are of importance to the organization hence more emphasis will be place in these areas in the next five years to ensure sustainable improvement. | | | | | | |  |  | |
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| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | individual farmers | | | | | | | x | 1 | |
|  | community groups | | | | | | | x | 2 | |
|  | other organisations working in the locality | | | | | | | x | 3 | |
|  | local authorities | | | | | | | x | 4 | |
|  | women individually or in groups | | | | | | | x | 5 | |
|  | Other, specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | ⃝ | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  | * Group formation and animation | | | | | | |  |  | |
|  | * Gender equity and diversity | | | | | | |  |  | |
|  | * Women empowerment | | | | | | |  |  | |
|  | * Combating environmental degradation and climate change. | | | | | | |  |  | |
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For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Gender equity and diversity | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | This is basically awareness creation and training of the youth to better understand the huge benefits to be derived from positive gender mindedness. This will increase capacity within the youth in affirming the dignity and worth of all people being integral to development. This helps combat discrimination in all forms, hence speeds up development. | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | In the Nandom Deanery which covers six parishes namely Nandom, Hamile, Fielmuo, Duotang, Piina and Ko with focus on selected youth groups and leadership. | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Selected individuals capable of influencing decisions are invited to a location and trained in the importance of gender and diversity. As trainers of trainers (ToT) they are given the capacity to organise gender and diversity trainings in their respective communities.  This is carried out annually with intermittent reviews. While individual TOT’s give the training, groups and communities are encouraged to participate and support the action. | | |  |  |

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| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | This activity started in 2011 and has covered 30 direct beneficiaries. So far an estimated 150 community members are trained. It is anticipated 5000 people will be reached by 2015. | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | X | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | x | | 1 |
|  | Tick as many as relevant | |  | | | adults | | x | | 2 |
|  |  | |  | | | elderly | | x | | 3 |
|  |  | | women | | | young | | x | | 4 |
|  |  | |  | | | adults | | x | | 5 |
|  |  | |  | | | elderly | | x | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | ***Female headed households are included. Indeed depending on the subject area on activity all type of groups are targeted on the whole.*** | | | | |  | |  | |  |
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| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | Care International | David Sumbo | | 4 |  | | |  | |  |
|  | Ministry of Food & Agriculture, Lawra District | Onyibie Ojingo | | 3 |  | | |  | |  |
|  | Lawra District Assembly | The District Chief Executive, Lawra | | 3 |  | | |  | |  |
|  | OXFARM GB | Sebastian | | 4 |  | | |  | |  |
|  | PRONET North | Martin Dery | | 2 |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | Since 2004 | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | On-going | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * National Government * Self-generated income * International NGOs – CARE International, OXFAM GB, EU, | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | No | | |  |  |

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Group Formation and Animation | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | This involves bringing together people with like minds, common interests, aims and objectives to form a group. The groups are given training in group dynamics and education on the principles and practices of co-operatives. The groups are given the option to register with the Department of Co-operatives to give them national recognition. | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | In the Nandom Deanery which covers six Parishes of the Catholic Church, namely Nandom, Hamile, Fielmuo, Duotang, Piina and Ko Parishes | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | *Records of groups that have been formed are kept by NANDIRDEP. Individual groups have their executives who also keep records. There are regular meetings including annual general meetings. Their executives draw up programmes of activities and implement with NANDIRDEP staff playing monitoring and supervisory roles. At bi-monthly meetings, executives share experiences. NANDIRDEP staff use the opportunity launch educational campaigns on any relevant topic. Leaders of groups are given skills in group management, leadership skills, and book keeping. Individual members in a group agree to a levy to raise funds for the group.* | | |  |  |

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| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | The target population is 10,000 individuals by 2015 for the current strategic plan. At the moment there are 80 groups with an average of 30 members per group, giving a total number of 2400. While some groups are mixed others are not i.e. only men or only women.  A fact worth mentioning is that the women groups perform better than the men groups. Some groups maintain the solidarity status while others are registered with the Department of Cooperatives. | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | x | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | x | | 1 |
|  | Tick as many as relevant | |  | | | adults | | x | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | x | | 4 |
|  |  | |  | | | adults | | x | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
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| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | Department of Cooperatives | Cannot remember | | 3 |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 1997 | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | On-going | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * Internally generated funds * CARE International, OXFAM GB, European Union | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | No | | |  |  |

Information about service activities

|  |  |  |  |  |  |
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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Women empowerment | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | Women are organized into groups. They may be solidarity groups or registered Cooperative groups. Members are trained in various subject areas including leadership, advocacy, income generation activities, agriculture and environmental related issues. The groups are also linked to different subject matter specialist training e.g. health and sanitation. They are equally linked to other organizations. | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | In all six parishes under the Nandom Deanery. | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | *This is mostly a group approach. After gaining recognized group status and having been trained in group dynamics and demonstrated the ability to manage resources, the individual groups are encouraged to make choices on type of training and income generation activities desired. They are given the necessary assistance including linking them up with relevant service providers. All groups have leaders who are in contact with NANDIRDEP and other organizations.* | | |  |  |

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| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | *The target population is all women groups in the Nandom Deanery.* | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | x | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | x | | 4 |
|  |  | |  | | | adults | | x | | 5 |
|  |  | |  | | | elderly | | x | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  | * The target is women groups in the Nandom Deanery irrespective of ethnicity. | | | | |  | |  | |  |
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| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | CARE International | David Sumbo | | 2 |  | | |  | |  |
|  | OXFAM GB |  | | 2 |  | | |  | |  |
|  | European Union |  | | 2 |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | Since 1980 | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | On-going | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * Internally generated funds * CARE International, OXFAM GB, European Union | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | No | | |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Combating Environmental Degradation and Climate Change | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | Planning and implementing of environmental and climate change programmes among groups. | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | The focus is currently on the Lawra District. It is hoped to be scaled up to other districts in the course of time. | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | *Educational campaigns, demonstration farms, farmer field schools, tours, drama, and radio discussions are organized on conservation agriculture, tree planting, non-burning of vegetation, compost making. Tours are organized to communities with good examples, reclaimed degraded lands, good farming practices etc. All these are on-going with quarterly reviews at community and organizational levels. Farmers’ leadership capacities are enhanced through farmer field schools and or station level training on information management and dissemination.* | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | The target area is the Lawra District. Fifteen communities have so far been covered. It is anticipated to be up-scaled to 30 communities by the end of 2015. | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | x | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | x | | 1 |
|  | Tick as many as relevant | |  | | | adults | | x | | 2 |
|  |  | |  | | | elderly | | x | | 3 |
|  |  | | women | | | young | | x | | 4 |
|  |  | |  | | | adults | | x | | 5 |
|  |  | |  | | | elderly | | x | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  | * No | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | OXFAM GB | - | | 2 | - | | |  | |  |
|  | CARE International | David Sumbo | | 2 |  | | |  | |  |
|  | European Union |  | | 2 |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | May 2012 | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | December, 2013 | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | OXFAM GB, an international NGO | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | No | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ | x | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | x | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ | x | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | x | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | x | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | The organization started climate change related activities since its inception in 1980 when it launched massive educational campaigns in tree planting and non-bush burning, but more consciously from 2003. |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | Area |
| 1 | Lack of funding |
| 2 | Low awareness of communities or farmers about climate change effects |
| 3 | Inadequate availability of tree nurseries and seedlings for farmers to plant |
| 4 |  |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | Area |
| 1 | Conservation Agricultural Practices (CAPs) |
| 2 | Training of trainers in CAPs |
| 3 | Training in animal traction |
| 4 | Training in compost making |
| 5 | Degraded land reclamation |
| 6 | Training in tree nursery practices and tree planting |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | I would organize farmers visit or excursion to severely degraded sites and to luxuriantly vegetated sites for farmers to see the threat by climate change. |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | Climate change issues should be taken seriously by development practitioners.  More work needs to be done in climate change initiatives to avert possible catastrophes. |  |  |