Identification

|  |  |
| --- | --- |
| Name of organisation  | PRONET ASSOCIATION (PRONET)-NORTH |
| Address  | P.O. Box 360, Wa, Ghana |
|  |  |
| Contact number  | +233-244-290439 |
| Email address | pronetwa@africaonline.com.gh; <http://www.pronet-ghana.org>mbangbie@yahoo.com |
| Person interviewed  | Mr. Martin Dery |
| Position/function in organisation  | Director |
| Male/female | Male |
| CCAFS Site (ID No.) | GH0001 |
| Town name | Wa |
|  |  |
| Name of interviewer | Jesse Naab |
| Date of interview | 5th March, 2012 |
| Duration of the interview | 2.30 min |
|  |  |
| Other people present | 1. Mr Wahid Yahaya: Food Security Officer
2. Mr Pascal Gyireh: Food and Emergency Coordinator
 |
| (please record names and  |  |
| functions) |  |

|  |  |  |
| --- | --- | --- |
|  | Type of organisation |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | X | 2 |
|  | NGO (national) | X | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

|  |  |  |
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|  | Does the organisation work at any of the following levels? (tick as many as relevant) |  |
|  | Local | X | 1 |
|  | Regional (within country) | X | 2 |
|  | National | X | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | * Integrated water and sanitation services
* Multiple water use services
* Women empowerment and micro-financing
* Girls Education
* Livelihoods and climate change adaptation
 |  |
| 2 | Describe the locality where your organisation works  |  |  |  |  |
|  | PRONET works in the Upper West, Upper East and Brong Ahafo regions of Ghana |  |
|  |  |  |
|  | How long has your organisation been working in this area?  |  |
|  | Since 1995 |  |
|  |  |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on:  |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | * Advocacy for extension services to farmers for crop and livestock production
* Provision of dugouts, mini-dams, tube wells and boreholes to communities
* Provision of improved seeds, fertilizers and other inputs to farmers
* Supply of improved breeds of animals
* Capacity building
 |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | * Establishment of vertivar grass nurseries and its use for erosion control
* Establishment of woodlots through the provision of tree seedlings to farmers
* Promotion of Agro-forestry fruit trees
* Disaster risk management by assessing climatic risk of an area and preparing them to cope
 |  |

|  |  |  |  |  |  |
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| 3.3 | Food security |  |  |  |  |
|  | * Building capacity for post-harvest handling of food through the construction of storage barns, provision of solar driers and hematic sacks;
* Encouraging the diversification of agricultural production e.g. sensitization of farmers on livestock rearing and supply of livestock
 |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | * Under Disaster Risk Management (DRM) program, engaged the meteorological services to give weather information and how to adapt;
* Provision of early maturing varieties and rain water harvesting structures
* Supported farmers capacity on building code or structures as part of the DRM
 |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | * Farm gate purchasing of foodstuff during glut and re-selling during lean period
* Survey of markets and provision of information on prices
* Sensitize farmers to listen to the radio
* Collaborate with PLAN GHANA (another NGO) to collect market prices information
 |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? Yes |  |
|  | * Establishment of woodlots and fruit trees
 |  |
|  |  |  |  |  |  |
|  | **Mitigation**In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere. Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia |  |
| 3.7 | Other types |  |  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them*Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically*  |  |
|  |  |
|  | aImprove extension services through the Ministry of Food and Agriculture and field visits |  |  |
|  | bPromotion of small ruminant production |  |  |
|  | cIncreased agricultural productivity and food security through provision of inputs |  |  |
|  | dAdvocacy for changes in existing seed laws |  |  |
|  | eProvision of micro-credit to women |  |  |
|  | fIncrease information on market prices for increased profits |  |  |
|  | gPromotion of grain banking |  |  |
|  | hReducing migration to urban areas through the provision of multiple use services, solar pumps, tube wells, boreholes etc for increased dry season gardening. |  |  |
|  | iFood sovereignty i.e. control over production of food |  |  |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 5 | In operational terms, what are your organisation’s current priorities? Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. |  |  |
|  | Objective (use letter from Question 4 to identify the objective) |  | Importance |  |  |
|  |   | A | 🡪 |  | 7 |  |  |
|  |  | B | 🡪 |  | 10 |  |  |
|  |  | C | 🡪 |  | 8 |  |  |
|  |  | D | 🡪 |  | 9 |  |  |
|  |  | E | 🡪 |  | 10 |  |  |
|  |  | F | 🡪 |  | 8 |  |  |
|  |  | G | 🡪 |  | 8 |  |  |
|  |  | H | 🡪 |  | 10 |  |  |
|  |  | I | 🡪 |  | 9 |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? |  |  |
|  | Priorities will shift to climate change adaptation and mitigation issues over the next 5 years |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? |  |  |
|  | individual farmers | ⃝ | 1 |
|  | community groups | X | 2 |
|  | other organisations working in the locality | X | 3 |
|  | local authorities | X | 4 |
|  | women individually or in groups | X | 5 |
|  | Other, specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | 6 |
|  |  |  |  |
|  | Use the answer from this question to probe the answers you get in the next question |  |  |
|  |  |  |  |  |  |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? |  |
|  | * Integrated water and sanitation
 |  |  |
|  | * Advocacy on agricultural production and climate change
 |  |  |
|  | * Women empowerment
 |  |  |
|  | * Girls Education
 |  |  |
|  | * Food for work
 |  |  |
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For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | Integrated Water and Sanitation |  |  |
| 2 | What are you doing? |  |  |
|  | * Construct boreholes and mechanize them for domestic use and dry season gardening;
* Education and promotion of hygiene
* Construction of latrines
* Building capacity of communities to undertake total sanitation
 |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | In the Wa Municipal, Wa East and Wa West districts of the Upper West region of Ghana |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | *A water and sanitation committee is set up to mobilize the community for action. The community is then offered a basket of options to choose from and roles and responsibilities agreed on. PRONET provides technical expertise and bears capital. The community provides the site and labour for the project, as well as the maintenance of the system that follows.*  |  |  |

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| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | *Targeting all rural communities and the vulnerable in the Upper West Region; Builsa district in the Upper East region and migrant and settler communities in the Brong Ahafo region.* |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | ⃝ | 1 |
|  |  |  | No | X | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | men | young | X | 1 |
|  | Tick as many as relevant |  | adults | X | 2 |
|  |  |  | elderly | X | 3 |
|  |  | women | young | X | 4 |
|  |  |  | adults | X | 5 |
|  |  |  | elderly | X | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  | * Female headed households
 |  |  |  |
|  | * Vulnerable households along the Volta basin
 |  |  |  |
|  | * Settler communities with migrant children
 |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | Ministry of Food and Agriculture |  | 3 |  |  |  |
|  | Ghana Education Service |  | 3 |  |  |  |
|  | PLAN GHANA |  | 4 |  |  |  |
|  | District Assemblies |  | 3 |  |  |  |
|  | Regional House of Chiefs |  | 3 |  |  |  |
|  | VSO |  | 5 |  |  |  |
|  | JICA |  | 5 |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
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|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | Since 1995 |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | Never going to end |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | WATERAID-UK; Global Water Initiative (GWI);PLAN Ghana, an International NGO |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story: * What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
|  |  |  |

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| --- | --- | --- | --- |
|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | SUNTAA-NUNTAA, a local NGO |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | ***Advocacy on agricultural production and climate change*** |  |  |
| 2 | What are you doing? |  |  |
|  | Communities are sensitized on improvement of extension services, tractor services, and pricing. |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | In the Wa Municipal, Wa West and Nadowli districts of the Upper West region of Ghana |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | Communication task force are established and extension technical messages are downscaled through voice recording which is then played back on FM radio stations, or drama, or gingles and radio discussions. In this way the community members are on the same wavelength as extension. |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | The target population are farmer groups, hard-to-reach communities and areas without extension services |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | X | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | men | young | X | 1 |
|  | Tick as many as relevant |  | adults | X | 2 |
|  |  |  | elderly | X | 3 |
|  |  | women | young | X | 4 |
|  |  |  | adults | X | 5 |
|  |  |  | elderly | X | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  | * *People Living With Disabilities*
 |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | Ministry of Food & Agriculture (MOFA) | James Konogini | 3 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | Since 2008 |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | On-going |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | * OXFARM, an international NGO
* CARE International, an international NGO
* European Union, an international organization
 |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story: * What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | * The source of information is the Ministry of Food and Agriculture, Extension services
* The Extension Services of MOFA are contacted to obtain information on available technologies that they would like farmers to know about. A list of these technologies or intended messages is obtained
* Specialist in the local dialects of target areas are contracted to translate the technical information into local messages.
* Radio stations are then contracted to record on tape these local messages which are then played back to the general public
* Another approach is to have the radio stations host subject matter specialists to talk on specific topics. PRONET pays for the airtime.

(use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | No |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | ***Women empowerment*** |  |  |
| 2 | What are you doing? |  |  |
|  | * Providing credit for small businesses and productivity support.
* Political empowerment through support to women to contest local government elections.
 |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | Jirapa, Lawra, Lambussie and Nadowli districts of the Upper West Region |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | *Wealth ranking is used as a tool to rank households. The criteria of wealth are given by the community. Based on wealth ranking, producer groups are formed each of about 15 members. About 140 groups formed. These groups guarantee for individual loans; defaulting individuals are sanctioned by the group. Training on micro enterprises i.e. credit with education, is given to the group. Markets are sourced for the products. It’s a continuous process of economic, social and political empowerment.*  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | *Women in the Jirapa, Lawra, Lambussie and Nadowli districts of the Upper West region.* |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | X | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | men | young | ⃝ | 1 |
|  | Tick as many as relevant |  | adults | ⃝ | 2 |
|  |  |  | elderly | ⃝ | 3 |
|  |  | women | young | X | 4 |
|  |  |  | adults | X | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | CONCERN UNIVERSAL | Julliete Lampoh |  4 | 0246591678 |  |  |
|  | WIDOW | David Bagunluri |  2 | 0207504005 |  |  |
|  | PLAN INTERNATIONAL | Richard Boadu |  4 | 0263009525 |  |  |
|  | CWSA | Worlanyo Siabi |  3 | 0208133671 |  |  |
|  | OXFAM GB | Sebastian Tiah | 4 | 0244317284 |  |  |
|  | VSO | Eric Duorinah |  4 | 0269416382 |  |  |
|  | Regional Coordinating Council | Alhaji Alhassan |  3 | 0244607119 |  |  |
|  | Water Aid UK | Alhaji Bello |  4 | 0209248820 |  |  |
|  | Mwinisombo Shea Buttter Assoc. | Hon Gervase |  1 | 0246935605 |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | Since 2007 |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | August, 2012 |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | * BIG LOTTERY FUND;
* CONCERN UNIVERSAL
 |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story: * What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
|  |  |  |

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| --- | --- | --- | --- |
|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | No  |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | ***Tackling Educational Needs Inclusively (TENI)*** |  |  |
| 2 | What are you doing? |  |  |
|  | * Working along the education value chain (Households –Traditional Authorities-Circuit Supervisors- District Education Office –District Assembly –Regional Education -House of Chiefs) to remove barriers to girls education;
* Advocate for policy changes at the national level
 |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | Jirapa district (UWR); Talensi-Nabdam district (UER); West Mamprusi (NR) |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | School management committees are formed who carry out performance appraisals and monitoring of schools in the area. At the end of the year, there is a meeting with all stakeholders (parents, teachers, chiefs, children) to do an appraisal of the challenges faced and recommend changes.Also carry out leadership training for Parent Teachers Associations (PTAs) that are non-functional. Also go round to find out why children don’t go to school and offer solutions. |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | Basically children in the Jirapa district especially girls and children with disabilities. |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | X | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | men | young | X | 1 |
|  | Tick as many as relevant |  | adults | ⃝ | 2 |
|  |  |  | elderly | ⃝ | 3 |
|  |  | women | young | X | 4 |
|  |  |  | adults | ⃝ | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | Ghana Education Service |  | 3 |  |  |  |
|  | VSO |  | 4 |  |  |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

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|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | 2008 |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | 2013 |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | COMIC RELIEF through VSO, both are International NGOs |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story: * What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | 1. Sustainable Integrated Development Services Center (SIDSEC)2. Assemblies of God Relief and Development Services (AGREDS) |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | ***Food for work*** |  |  |
| 2 | What are you doing? |  |  |
|  | *Involves rehabilitation of broken down dugouts and dams using manual labour. Food is provided to community members after work. Food items given include maize, beans, cooking oil and salt. The food is used to promote communal spirit to undertake communal activities. The period when work can be done is also the hunger period in most rural households and so the food is meant to also give them nutrition and strength to undertake the work* |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | In 40 communities in the Nadowli district of the Upper West Region. |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | *Community members who turn up for work each has a card on which he/she is marked. When the community works for a number of days, food items are shared to those who participated and then the marking continuous until the next sharing of food items.* |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | Communities affected by the 2007 flash floods in northern Ghana. We worked with 40 communities in the Nadowli district, reaching about 1800 direct beneficiaries (70% women). A welfare category (20%) was unable and, therefore, not required to do manual labour; and members from their households were given priority in beneficiary selection processes. |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? |  | Yes  | ⃝ | 1 |
|  |  |  | No | X | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly  | men | young | X | 1 |
|  | Tick as many as relevant |  | adults | X | 2 |
|  |  |  | elderly | X | 3 |
|  |  | women | young | X | 4 |
|  |  |  | adults | X | 5 |
|  |  |  | elderly | X | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  | Yes  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  | MOFA | Stephen Yelsung |  3 | 0247714461 |  |  |
|  | NADMO | Fidelis Zumakpeh |  3 | 0244179242 |  |  |
|  | OXFAM GB | Anwar Sadat |  4 | 0244486153 |  |  |
|  | CARE INTERNATIONAL | Isaac Bayor |  4 | 0243329423 |  |  |
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|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

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| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | January 2012 |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | On-going |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | *World Food Programme and CARE International* |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story: * What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
|  |  |  |

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| --- | --- | --- | --- |
|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | No |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ | ⃝ | X |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | ⃝ | X | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ | X | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

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| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | X | 1 |
|  | my organisation headquarters | X | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | X | 4 |
|  | farmers individually | X | 5 |
|  | other | X | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities?  |  |  |
|  | Since 2007, triggered by the floods in that year. |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | Area |
| 1  | *Funding is not consistent; occasional funding* |
| 2 | *Information and awareness is high but the causes not known; need to improve on awareness* |
| 3 | *Awareness of farmers on climate change not high* |
| 4 | *Staff capacity – lot to learn about climate change, adaptation and mitigation* |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | Area |
| 1 | *Most employees are natives and so understand the culture of the people* |
| 2 | *Disaster Risk Management especially in the area of dry season gardening and dam repairs* |
| 3 | *Community mobilization and engagement – excellent relationship* |
| 4 | *Respect for indigenous knowledge; activities are based on IK. Local – local communication better than expert – local.*  |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | * *Construction of dugouts, mini dams, tube wells, and boreholes for dry season gardening;*
* *Establishment of woodlots and agro-forestry.*
 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | *We have more capacity that is under-utilized because of funding gap* |  |  |