Identification

|  |  |
| --- | --- |
| Name of organisation  | Ministry of Food and Agriculture |
| Address Box 31 Jirapa |  |
|  |  |
| Contact number  | 0246632081 |
| Email address stephendegbor@yahoo.com |  |
| Person interviewed  | District Director |
| Position/function in organisation  | Director |
| Male/female Male |  |
| CCAFS Site (ID No.) |  |
| Town name  | Jirapa, Upper West Region |
|  |  |
| Name of interviewer | Jesse Naab |
| Date of interview | 29/02/2012 |
| Duration of the interview | 2 hr 25 min |
|  |  |
| Other people present  | George Assasiba |
| (please record names and functions)  |  Monitoring and Evaluation officer |
|  |  |

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| --- | --- | --- |
|  | Type of organisation |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | x | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

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|  | Does the organisation work at any of the following levels? (tick as many as relevant) |  |
|  | Local | X | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | Extension services delivery in Agriculture (crops, livestock, land and water management) |  |
| 2 | Describe the locality where your organisation works  |  |  |  |  |
|  | Jirapa district in the Upper West Region of Ghana |  |
|  |  |  |
|  | How long has your organisation been working in this area?  |  |
|  | Since the creation of the Jirapa district |  |
|  |  |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on:  |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | *Technologies in the production of crops, livestock, land and water management* |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | *Land and water management, tree crop management, Agro forestry* |  |

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| 3.3 | Food security |  |  |  |  |
|  | Post-harvest management, fertilizer usage, compost making, use of farm yard manure (housing of livestock to obtain manure) |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Provide information related to:* Use of short duration crops,
* Early planting,
* ridging, stone lining, bonding, tie ridging
 |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | * Value chain
* Production of high value crops
 |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? yes |  |
|  | Agroforestry, bushfire control, education against indiscriminate tree cutting. Use of energy saving stoves, and alternative livelihood programmes |  |
|  |  |  |  |  |  |
|  | **Mitigation**In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia |  |
| 3.7 | Other types |  |  |  |  |
|  |  |  |

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| --- | --- | --- |
| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them*Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically*  |  |
|  |  |
|  | aSustainable management of land and environment  |  |  |
|  | bSustainable land use and soil management |  |  |
|  | cSoil and water conservation |  |  |
|  | dManagement of forests and woodlands |  |  |
|  | EWater resource management |  |  |
|  | FFuel wood and alternative energy resources |  |  |
|  | GDrought management and mitigation |  |  |
|  | H |  |  |
|  | i |  |  |
|  |  |  |  |  |  |

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| --- | --- | --- | --- |
| 5 | In operational terms, what are your organisation’scurrent priorities?Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. |  |  |
|  | Objective (use letter from Question 4 to identify the objective) |  | Importance |  |  |
|  |   | a | 🡪 |  | 10 |  |  |
|  |  | b | 🡪 |  | 9 |  |  |
|  |  | c | 🡪 |  | 10 |  |  |
|  |  | d | 🡪 |  | 9 |  |  |
|  |  | e | 🡪 |  | 9 |  |  |
|  |  | f | 🡪 |  | 10 |  |  |
|  |  | g | 🡪 |  | 10 |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  | 🡪 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? |  |  |
|  | * The present rainfall pattern will make us move towards irrigation to produce the needed food crops.
* Intensification of livestock production
* Establishment of woodlots in communities
 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? |  |  |
|  | individual farmers | X | 1 |
|  | community groups | X | 2 |
|  | other organisations working in the locality | X | 3 |
|  | local authorities | X | 4 |
|  | women individually or in groups | X | 5 |
|  | Other, specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | 6 |
|  |  |  |  |
|  | Use the answer from this question to probe the answers you get in the next question |  |  |
|  |  |  |  |  |  |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? |  |
|  | 1. Cashew and mango plantation establishment
 |  |  |
|  | 1. Woodlot establishment
 |  |  |
|  | 1. Bushfire control and prevention
 |  |  |
|  | 1. Combating drought and desertification
 |  |  |
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For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name |  |  |
|  | Cashew and mango plantation |  |  |
| 2 | What are you doing? |  |  |
|  | *Seedlings of cashew and grafted mango seedlings are supplied to interested community members for propagation* |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? |  |  |
|  | *Tampaala, Tizza, Sigri, Wuling, Tampoe- these are communities in the Jirapa district*  |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)  |  |  |
|  | There was a cashew development project and village mango project. Seedlings were supplied and distributed to individuals to protect against animal destruction, beneficiaries were trained on how to take care of the trees to survive. |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) |  |  |  |
|  | *The whole community was the target but only those that showed interest and had land for cultivation were considered. In the Jirapa district only land owners can go into tree crop production and since women are never land owners, they are never in tree crop production.* |  |  |
|  |  |  |  |  |  |
| 6 | Are you targeting a particular group? (Landowners) |  | Yes  | X | 1 |
|  |  |  | No | ⃝ | 2 |
|  | Describe the targeted group |  |  |  |  |
| 7 | Are you targeting mainly | Men | young | ⃝ | 1 |
|  | Tick as many as relevant |  | adults | X | 2 |
|  |  |  | elderly | X | 3 |
|  |  | women | young | ⃝ | 4 |
|  |  |  | adults | ⃝ | 5 |
|  |  |  | elderly | ⃝ | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) |  |  |  |
|  | *Land owners since in tree crop production one has to have access to land to plant trees.* |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  |  |  |
| 9 | Are you working together with other organisations? |  |  |  |  |
|  | If yes, list them |  |  |  |  |
|  | Name | Contact person | Type of organisation | Contact number |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 10 | How long have you been implementing this activity? | 2003 |  |  |
|  |  |  |  |  |  |
| 11 | When will this activity finish? | Project ended in 2009 |  |  |
|  |  |  |  |  |  |
| 12 | What is the source of funding for this activity? |  |  |  |  |
|  | *Government of Ghana* |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded |  |  |
|  |  |  |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:* What is the source of information used?
* How do you get it?
* Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)?
* If yes, what do you do, how and why?
* How do you pass it on to your target audience?
* What products do you generate?
* How do you communicate them?
* What are the main challenges/difficulties you encounter?
 |  |  |
|  | Information on the propagation of cashew and mango is delivered in the local dialect to the community.We also use “talking book” an electronic gadget distributed to women farmers where we can store audio information for re-diffusion in the community at their own time and will. The gadget has over forty hours of tape time.(use additional pages if needed. If so, please write the organisation, activity name and page number at the top). |  |  |
|  |  |  |

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|  |  |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  |  |
|  | Mission of Hope International, an NGORural Action Aid Program, and NGO |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ |  X | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ |  X | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ |  X |  ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | ⃝ |  ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

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| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | X | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | X | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

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| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities?  |  |  |
|  | Since 2000 |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | Area |
| 1  | Lack of funds for establishment of tree nurseries |
| 2 | Lack of funds for distribution of seedlings |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | Area |
| 1  |  Collection and propagation of indigenous trees that are nearly extinct  |
| 2 |  Experimenting on best method for seedling germination and survival |
| 3 |  Educational programmes on soil degradation |
| 4  |  Educational programmes on afforestation |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | *Re-vegetation of degraded and barren lands* |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | Let’s be more specific in the selection of communities for climate change interventions because in a district there may be areas more in need of climate change intervention than other areas in the same district. So let us go more into district details to map out the district needed interventions. We also suggest dynamic fencing as the alternative to destruction of planted trees by animals. In dynamic fencing, you fenced an area for two years for the seedlings to get established after which the fence is removed to fence another area; in six years 3 hectares of forest land can be created. |  |  |