Identification

|  |  |
| --- | --- |
| Name of organisation | Krishi Vigyan Kendra |
| Address | Hariharpur, Hajipur, Vaishali |
|  |  |
| Contact number | 8434383989 |
| Email address | anupamakumari.bhu@gmail.com |
| Person interviewed | Dr. Anupma Kumari |
| Position/function in organisation | Subject Matter Specialist, Agronomy |
| Male/female | Female |
| CCAFS Site (ID No.) | IN-16 (Vaishali) |
| Town name | Hajipur |
|  |  |
| Name of interviewer | Dr. R.K.P. Singh |
| Date of interview | 19-03-2013 |
| Duration of the interview | 2 hrs. |
|  |  |
| Other people present | No |
| (please record names and |  |
| functions) |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | Yes | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | Yes | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | Nature of work is training of farmers, farm women, Rural youth, extension functionaries, Seed production on farm trial, Front line demonstration etc. | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | Whole Vaishali District | | | |  |
|  |  | | | |  |
| 3. | How long has your organisation been working in this area? | | | |  |
|  | Established in 1997 to till date – 15 years | | | |  |
|  |  | | | |  |
| 4 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 4.1 | Agriculture related decision making |  |  |  |  |
|  | Training to farmers, farm women, Extension functionaries, Rural youth for employment. Demonstration (seasonal agricultural inputs) Technology refinement (Testing of technology) | | | |  |
| 4.2 | Natural resource management |  |  |  |  |
|  | Soil testing, use of zero tillage technology, water resource management training (drip, sprinker), use of pseudo-stem Banana after taking fruits is used as agril. waste of vermin compost which save our environment from pollution.  The pseudo ostem of banana also used for extraction banana fibre | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 4.3 | Food security |  |  |  |  |
|  | To increase the productivity of cereals, pulses, oilseeds, vegetables, fruits by use of improve technology.  By decreasing the cost of cultivation by using different technique like; zero till, vermin composting, SWI, SRI | | | |  |
| 4.4 | Weather and climate related decision making |  |  |  |  |
|  | We are doing varietal testing of paddy and wheat to be suitable in changing climate.  By changing the date of sowing of oilseed crop maize, pulses to be suitable for changing weather. | | | |  |
| 4.5 | Markets related decision making |  |  |  |  |
|  | NA | | | |  |
| 4.6 | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | Minimum ploughing by using Zero tillage machine is reduced the release carbons from soil.  By increasing the area of C4 plant (Maize). | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 4.7 | Other types |  |  |  |  |
|  | Training organised by other organizations like; IFFCO related to climate change also associated with our institution. | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 5 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | |  |
|  |  |
|  | a Training to Farmers & Farm women | | |  |  |
|  | b Training of rural youth or school droplets | | |  |  |
|  | c Training of extension functionaries | | |  |  |
|  | d On farm trial (Technology refinement) OFT | | |  |  |
|  | e Front line demonstration (FLD) | | |  |  |
|  | f Seed production and planting materials | | |  |  |
|  | g | | |  |  |
|  | h | | |  |  |
|  | i | | |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6 | In operational terms, what are your organisation’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | |  |  | |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | Importance |  |  | |
|  |  | Training | 🡪 |  | 10 |  |  | |
|  |  | Youth training | 🡪 |  | 5 |  |  | |
|  |  | Extension functionnaries | 🡪 |  | 8 |  |  | |
|  |  | OFT | 🡪 |  | 7 |  |  | |
|  |  | FLD | 🡪 |  | 9 |  |  | |
|  |  | Seed production | 🡪 |  | 6 |  |  | |
|  |  |  | 🡪 |  |  |  |  | |
|  |  |  | 🡪 |  |  |  |  | |
|  |  |  | 🡪 |  |  |  |  | |
|  |  |  | 🡪 |  |  |  |  | |
|  |  |  |  |  |  |  | |  | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 7 | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | |  |  |
|  | My organization may increase the income status of farmers by giving training of integrated farming system that is use of bee keeping, mushroom, vermin composting etc. along with farming. | | |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 8 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | |  |  |
|  | individual farmers | | | Yes | 1 |
|  | community groups | | | Yes | 2 |
|  | other organisations working in the locality | | | Yes | 3 |
|  | local authorities | | | Yes | 4 |
|  | women individually or in groups | | | Yes | 5 |
|  | Other, specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | ⃝ | 6 |
|  |  | | |  |  |
|  | Use the answer from this question to probe the answers you get in the next question | | |  |  |
|  |  |  |  |  |  |
| 9. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | |  |
|  |  | | |  |  |
|  | Training of beekeeping, Mushroom raising, vermin composting, making of bio gas unit which changes the decision of farmers. Demonstrtion of new technology improves the productivity at farmers field. On farm trial decreases he farmers problem. Seed production help farmers, increases seed replacement rate. | | |  |  |
|  |  | | |  |  |
|  |  | | |  |  |
|  |  | | |  |  |
|  |  | | |  |  |
|  |  | | |  |  |
|  |  | | |  |  |
|  |  | | |  |  |

For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Training to farmer, farm women, extension functionaries, On farm trial, Front line demonstration, Seed production. | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | Implementing every things mentioned in ‘a’ above. | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | Vaishali district | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Training to farm farmer – 30 / year  Training to rural youths – 36 / year  Training to extension functionaries – 24 / year | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | Small farmers, Big farmers, Community of groups and individual | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | |  | | No | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men 15 to 20 | | | young | | Yes | | 1 |
|  | Tick as many as relevant | | 20 – 40 | | | adults | | Yes | | 2 |
|  |  | | Above 40 | | | elderly | | Yes | | 3 |
|  |  | | women 15 to 20 | | | young | | Yes | | 4 |
|  |  | | 20 – 40 | | | adults | | Yes | | 5 |
|  |  | | Above 40 | | | elderly | | Yes | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  | We have no target for selection in SC, BC, Muslim, Weaker section, General but we maintain record after training for SC, OBC, General | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | IFFCO | Mrutayunjay | | 2 |  | | |  | |  |
|  | ATMA, Vaishali | Project Director | | 3 |  | | |  | |  |
|  | DAO | DAO, Vaishali | | 3 |  | | |  | |  |
|  | DHO | DHO, Vaishali | | 3 | 9470193159 | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | From 1997 to continued | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | To be continued | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | Funding agency – ICAR through Rajendra Agricultural University, Pusa | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Through SMS or by contact of extension functionaries  Minutes reframing of information done at local level.  Individually, community, group, NGO, IFFCO, Bihar Government Organisation  Through training, Extension functionaries, Kisan Mela  The main challenge is to increase economic status of farmer and farm women. But difficulty is the marketing of their product.Insurance of all the crop of farmer should be done.  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | Our organisation is the sole or only are organisation in Vaishali district about Scientific works in agriculture. But we are inter-related to all the other organisations in development of agriculture in our district. | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ | Yes | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | Yes | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | yes | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Other, \_\_\_\_\_ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
| No separate budget for climate and weather related activities. But KVK do all activities through its own ICAR budget | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | Yes | 1 |
|  | my organisation headquarters | Yes | 2 |
|  | my local office | Yes | 3 |
|  | community based organisations | Yes | 4 |
|  | farmers individually | Yes | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | Last two to three years |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | Area |
| 1 | Major gap is non availability of separate fund for this work but our organisation is interested in doing this work intensively |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | Area |
| 1 | In changing climate the varital testing of different crop is very essential for increasing the productivity. |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | * Changing crop rotation according to climate change * Selection of varieties related to climate change * Introduction of different crops/ vegetable in our cropping system |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | No |  |  |