**I. Identification**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of organisation**: | | | Benkadi | | |
| Address: | | | Village de Dougakoungo, cercle de Ségou, Région de Ségou | | |
|  | | |  | | |
| Contact number: | | |  | | |
| Email address: | | |  | | |
| Person interviewed: | | | Diakaridia Daou | | |
| Position/function in organisation | | | Président | | |
| Male/female | | | Homme | | |
| CCAFS Site (ID No.) | | | MLI-Benkadi-20120320 | | |
| Town name: | | | Dougakoungo | | |
|  | | |  | | |
| Name of interviewer: | | | Mme Zeinabou DRAME | | |
| Date of interview: | | | 20/03/2012 | | |
| Duration of the interview: | | | 75mn | | |
|  | | |  | | |
| Other people present  (please record names and  functions) | | | Zanké Ballo, membre; Adama Daou, membre; Cheick Amadou, secrétaire aux conflits. | | |
|  | Type of organisation | | |  | |
|  | Private sector (profit making) | | ⃝ | 1 | |
|  | (Organisation Paysanne) NGO (local) | | X | 2 | |
|  | NGO (national) | | ⃝ | 3 | |
|  | NGO (international) | | ⃝ | 4 | |
|  | Government (local) | | ⃝ | 5 | |
|  | Government (regional – within country) | | ⃝ | 6 | |
|  | Government (national) | | ⃝ | 7 | |
|  | Other International Organisation | | ⃝ | 8 | |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) | | |  | |
|  | Local | | X | 1 | |
|  | Regional (within country) | | ⃝ | 2 | |
|  | National | | ⃝ | 3 | |
|  | International | | ⃝ | 4 | |

**II. Organisation Information**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1.** | **What does your organisation do? (main areas of work)** |  |  |  |  |
|  | Activités agricoles, élevage, commerce, plantation et protection de l’arbre. | | | |  |
|  |  |  |  |  |  |
|  | (Ouest) Falebougou, (Est) Kokoun, (Nord) Djedougou, (Sud) Kationa | | | |  |
|  |  | | | |  |
| **2.** | **How long has your organisation been working in this area?** | | | |  |
|  | Plus de 80 ans, il y a 2 ans nous avons eu un récipicé. | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | | |  |
| **III.** | **What types of services and information do you provide to farmers (and their communities) on:** | | |  |  |
| **3.1** | **Agriculture related decision making** |  |  |  |  |
|  | Activité agricole rémunérée, information sur l’agriculture (calendrier cultural), crédit aux membres pour l’agriculture et le commerce payé avec un intérêt. | | | |  |
| **3.2** | **Natural resource management** |  |  |  |  |
|  | Le comité de gestion du terroir villageois informe les populations par rapport aux dangers de la coupe abusive des arbres et des feux de brousse et l’importance de planter des arbres. | | | |  |
| **3.3** | **Food security** |  |  |  |  |
|  | Crédit aux membres pour l’achat de céréales et culture d’un champ collectif, au nom l’association pas d’infos. | | | |  |
| **3.4** | **Weather and climate related decision making** |  |  |  |  |
|  | Information par rapport aux variétés adoptées et résistantes à la sécheresse et au striga. | | | |  |
| **3.5** | **Markets related decision making** |  |  |  |  |
|  | **Non** | | | |  |
| **3.6** | **Does your organisation have activities related to climate change mitigation?** | | | |  |
|  | Surveillance du terroir contre la coupe abusive de bois et les feux de brousse.  Plantation d’arbres. | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| **3.7** | **Other types** |  |  |  |  |
|  | RAS. | | | |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **IV** | | **What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them**  Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically | | | | | | | | | | |  | |
|  | |  | |
|  | | a . Avoir des ressources nécessaires pour pouvoir atteindre les objectifs. | | | | | | | | |  | |  | |
|  | | b . Lutter contre l’insécurité alimentaire. | | | | | | | | |  | |  | |
|  | | c. Prévenir le manque de bois et lutter contre la désertification. | | | | | | | | |  | |  | |
|  | | d | | | | | | | | |  | |  | |
|  | | e | | | | | | | | |  | |  | |
|  | | f | | | | | | | | |  | |  | |
|  | | g | | | | | | | | |  | |  | |
|  | | h | | | | | | | | |  | |  | |
|  | | i | | | | | | | | |  | |  | |
|  | |  | | | | |  | | |  |  | |  | |
| **V.** | **In operational terms, what are your organisation’s current priorities?**  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | | | | | |  | |  | |
|  | **Objective (use letter from Question 4 to identify the objective)** | | | |  | | | **Importance** | | | |  | |  | |
|  |  | | A | 🡪 |  | | | 10 | | | |  | |  | |
|  |  | | B | 🡪 |  | | | 7 | | | |  | |  | |
|  |  | | C | 🡪 |  | | | 5 | | | |  | |  | |
|  |  | |  | 🡪 |  | | |  | | | |  | |  | |
|  |  | |  | 🡪 |  | | |  | | | |  | |  | |
|  |  | |  | 🡪 |  | | |  | | | |  | |  | |
|  |  | |  | 🡪 |  | | |  | | | |  | |  | |
|  |  | |  | 🡪 |  | | |  | | | |  | |  | |
|  |  | |  | 🡪 |  | | |  | | | |  | |  | |
|  |  | |  |  |  | | |  | | | |  | |  | |
| **VI.** | **What is your view of the way priorities of your organisation could be changing over the next 5 years?** | | | | | | | | | | |  | |  | | |
|  | Il pourrait y avoir un changement vers la sécurité alimentaire qui viendrait en 3ième position et le 3ième en 2ième position. Le premier ne changera pas de position. | | | | | | | | | | |  | |  | | |
|  |  | | | | |  | | |  | | |  | |  | | |
|  |  | | | | |  | | |  | | |  | |  | | |
| **VII.** | **In your geographical area of operation do you work directly with, or specifically target any of the following?** | | | | | | | | | | |  | |  | | |
|  | individual farmers | | | | | | | | | | | x | | 1 | | |
|  | community groups | | | | | | | | | | | x | | 2 | | |
|  | other organisations working in the locality | | | | | | | | | | | x | | 3 | | |
|  | local authorities | | | | | | | | | | | ⃝ | | 4 | | |
|  | women individually or in groups | | | | | | | | | | | ⃝ | | 5 | | |
|  | Other, specify : coopérative, commerçants et les banquiers | | | | | | | | | | | ⃝ | | 6 | | |
|  |  | | | | | | | | | | |  | |  | | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | | | | | |  | |  | | |
|  |  | | | | |  | | |  | | |  | |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **VIII.** | **What activities are the main activities that YOU are implementing NOW in relation to the provision of information and services that help in decision making?** | |  |
|  | Information sur le calendrier agricole (activité de l’association).  Calendrier de plantation des arbres. |  |  |
|  | Les activités pratiquées qui ont besoin d’appui en information, en services et de prise de décision sont en rapport avec les changements climatiques, l’agriculture, la gestion des ressources naturelles, l’amélioration des modes d’élevage avec une gestion rationnelle des parcours, la commercialisation des surplus de production avec notamment le warrantage, le système collectif de mis en marché, etc. |  |  |

**IX. For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.**

Les besoins en informations pour chacune de des activités, le répondant cite non seulement les activités comme l’agriculture, l’élevage, les produits de cueillette, mais aussi précise les besoins en information et comment ces informations sont fournies et par quel acteur.

**X. Information about service activities**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | | |  | |  |  | | |  | | |
| **1** | **Activity name** | | | | | | |  | | |  | | |
|  | Information sur le calendrier culturale et les semences améliorées.  Information sur le calendrier de plantation des arbres. | | | | | | |  | | |  | | |
| **2** | **What are you doing?** | | | | | | |  | | |  | | |
|  | 1)- Organiser une assemblée pour donner l’information.  - Durant tout l’hivernage informer les membres sur la situation du moment.  2) Organiser une assemblée générale pour donner l’information relative au bon moment de planter les arbres et les indiquer les endroits où ils pourront trouver les plants. | | | | | | |  | | |  | | |
|  |  | | | |  | |  |  | | |  | | |
|  | **3. Where is it happening (include area coverage, if possible identify it on a map of the area)?** | | | | | | |  | | |  | | |
|  | 1) Uniquement au village | | | | | | |  | | |  | | |
|  |  | | | |  | |  |  | | |  | | |
|  | **4. Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)** | | | | | | |  | | |  | | |
|  | 1. Le président informe les membres du bureau qui informe à son tour les populations. Cette activité est annuelle et chacun est fortement responsabilisé. 2. Même chose. | | | | | | |  | | |  | | |
|  | **5.Describe the target population and the population being reached (characteristics, size, etc.)** | | | | | | | | | | | | | | | |  | | |  | |  |
|  | 100% de la population sont concernées, et tous sont informés. | | | | | | | | | | | | | | | | | |  | | |  |
|  |  | | | |  | | | | | |  | | | | | | | |  | | |  |
| **6** | **Are you targeting a particular group?** | | | |  | | | | | | Yes | | | | | | | | ⃝ | | | 1 |
|  |  | | | |  | | | | | | No | | | | | | | | x | | | 2 |
| 7 | **Are you targeting mainly** NON | | | | men | | | | | | young | | | | | | | | x | | | 1 |
|  | Tick as many as relevant | | | |  | | | | | | adults | | | | | | | | ⃝ | | | 2 |
|  |  | | | |  | | | | | | elderly | | | | | | | | ⃝ | | | 3 |
|  |  | | | | women | | | | | | young | | | | | | | | ⃝ | | | 4 |
|  |  | | | |  | | | | | | adults | | | | | | | | ⃝ | | | 5 |
|  |  | | | |  | | | | | | elderly | | | | | | | | ⃝ | | | 6 |
| 8. | **Are there any specific ethnicities, type of households (e.g. female headed) or specific socio**-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | | | | | | |  | | | | | | | |  | | |  |
|  | NO | | | | | | | | | |  | | | | | | | |  | | |  |
|  |  | | | |  | | | | | |  | | | | | | | |  | | |  |
| 9 | **Are you working together with other organisations?** | | | |  | | | | | |  | | | | | | | |  | | |  |
|  | If yes, list them | | | |  | | | | | |  | | | | | | | |  | | |  |
|  | Name | | | Contact person | | Type of organisation/année | | Contact number | | | | | | | | | | |  | | |  |
|  | JICA | | | Diakaridia Daou | | 2 | | 65 71 64 33 | | | | | | | | | | |  | | |  |
|  |  | | |  | |  | |  | | | | | | | | | | |  | | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | | | | | | | | | | | | |  | | |  |
| **Activité de JICA:** Plantation d’arbre, creuser un puits donner un moulin aux femmes, construire un lieu de vaccination des animaux, crédit aux producteurs, formation sur la production de fumier, construction de poulailler, formation en teinture, savonnerie. | | | | | | | | | | | | | | | | | | | | |
| **10** | | | **How long have you been implementing this activity?** | | | | 3 ans | | | | | | | |  | | |  | | |
|  | | |  | | | |  | | | | |  | |  | | | |  | | |
| **11** | | | **When will this activity finish?** | | | | Non précis | | | | | | | |  | | |  | | |
|  | | |  | | | |  | | | | |  | |  | | | |  | | |
| **12** | | | **What is the source of funding for this activity?** | | | |  | | | | |  | |  | | | |  | | |
|  | | | Financement japonais. | | | | | | | | | | | |  | | |  | | |
|  | | | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | | | | | | | | | |  | | | |  | | |
|  | | | Néant | | | | | | | | | | |  | | | |  | | |
| **13** | | | **If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:**   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | | | | | | | | | |  | | |  | | |
|  | | | Néant.  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | | | | | | | | | |  | | |  | | |
|  | | |  | | |  | | |
|  | | |  | | | | | | | | | | | |  | | |  | | |
| **14** | | | **Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list)** | | | | | | | | |  | |  | | | |  | | |
|  | | | Kôkou, N’Bouga;  Le PRECA intervient dans la zone mais les activités sont diverses selon les villages. Aucun autre projet ne fait les activités de J K dans la zone. | | | | | | | | | | | |  | | |  | | |

**XI. Perception**

**1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **None** | **Low** | **Medium** | **High** | **Very high** |
| **Allocation of time** | ⃝ | X | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of staff** | ⃝ | X | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of budget** | X | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **⃝** | **⃝** | **⃝** | **⃝** | **⃝** |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **2.** | **From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant)** |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | X | 3 |
|  | community based organisations | X | 4 |
|  | farmers individually | X | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| **3.** | **When did your organisation start implementing on the ground “climate change” related activities?** |  |  |
|  | Il y a bon avec l’arrivée de JIKA |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

**4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?**

|  |  |
| --- | --- |
|  | **Area** |
| **1** | Manque de financement pour motiver le comité de surveillance et acheter les plants. |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |
|  |  |

**5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?**

|  |  |
| --- | --- |
|  | **Area** |
| **1** | Néant |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **6.** | **If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work?** |  |  |
|  | Produire de fumure organique et l’emporter à temps dans les champs ;  Ecouter les infos sur le calendrier cultural ;  Utilisation d’engrais chimique. |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **7.** | **Do you have any comments or additional ideas you would like me to record?** |  |  |
|  | Ensemble, prendre des décisions pour protéger les arbres.  Faire des pépinières pour les plants.  Motiver les gens par une rémunération. |  |  |