Identification

|  |  |
| --- | --- |
| Name of Organization | District Soil Conservation Office (DSCO) |
| Address | Gargi Path, Siddharthanagar- 6 (Bhairahawa), Rupandehi |
|  |  |
| Contact No.: | 071-522968, 071-9847030056 |
| E-mail address: | [tdf\_rupandehi@yahoo.com](mailto:tdf_rupandehi@yahoo.com) |
| Person Interviewed: | Mr. Binod Shrivastav |
| Position / function in organization: | Sub-engineer |
| Male / Female: | Male |
| CCAFS Site (ID No.) |  |
| Town Name: | Bhairahawa |
|  |  |
| Name of InterviewerM | Ghana Shyam Giri / Krishna Ghimire |
| Date of Interview | March 7, 2012 |
| Duration of the interview | 3 hrs. |
|  |  |
| Other people present |  |
| Please record name and functions |  |

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| --- | --- | --- | --- |
|  | **Types of Organizations** | |  |
|  | Private sector (Profit making) | ⃝ | 1 |
|  | NGO (Local) | ⃝ | 2 |
|  | NGO (National) | ⃝ | 3 |
|  | NGO (International) | ⃝ | 4 |
|  | Government (Local) | ⃝ | 5 √ |
|  | Government (Regional-within country) | ⃝ | 6 |
|  | Government (National) | ⃝ | 7 |
|  | Other International Organizations | ⃝ | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | ⃝ | 1√ |
|  | Regional- within country | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | | What does your organisation do? (Main areas of work) |  |  |  |  |
|  | | * Watershed conservation (management) * Soil conservation * Degraded Land Management * Irrigation canal improvement | | | |  |
| **2.** | | Describe the locality where your organisation works |  |  |  |  |
|  | | * Rupandehi (whole district) on the basis of watershed prioritization | | | |  |
|  | |  | | | |  |
|  | | How long has your organisation been working in this area? | | | |  |
|  | | Since 1997 (2054 BS) | | | |  |
|  | |  | | | |  |
| **3.** | | What types of services and information do you provide to farmers (and their communities) on : | | |  |  |
| **3.1** | | Agriculture related decision making |  |  |  |  |
|  | | * Cropping pattern on degraded land * Methods of land use (degraded land) * Empowerment on community fisheries | | | |  |
| **3.2** | | Natural resource management |  |  |  |  |
|  | | * Public pond management for ground water table increment * Public pond management for fodder and tree species plantation * Conservation plantation * Agro-forestry * IGA: Ginger, turmeric (resource grant) | | | |  |
| **3.3** | | Food security | |  |  |  |  |
|  | | * Indirectly through above interventions | | | | |  |
| **3.4** | | Weather and climate related decision making | |  |  |  |  |
|  | | * Training on climate change and mitigation for taking correct decision of rainfall, frost and summer season | | | | |  |
| **3.5** | | Markets related decision making | |  |  |  |  |
|  | | * NTFP (Non timber forest product) promotion program | | | | |  |
| **3.6** | | Does your organisation have activities related to climate change mitigation? | | | | |  |
|  | | * Training for focus group * All activities conducted from this organization for watershed management are related to climate change, i.e. ground water table increment, plantation, river training works, degraded land management | | | | |  |
|  | |  | |  |  |  |  |
|  | | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | | |  |
| **3.7** | | Other types | |  |  |  |  |
|  | | None | | | | |  |

|  |  |  |  |
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| **4.** | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *(Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically)* | |  |
|  |  |
|  | 1. Water table controlling mechanism |  |  |
|  | 1. Methods of land use on the basis of slope of farming land and type of soil and soil composition |  |  |
|  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5. | In operational terms, what are your organization’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  |  | 🡪 |  | | 10 | |  |  |
|  |  |  | 🡪 |  | | 10 | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  |  |  | |  | |  |  |
| **6.** | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | |  |  | |
|  | * These objective priority will not change and these priorities are determined by GON (Government of Nepal) | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
|  |  | | | |  | |  |  |  | |
| **7.** | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | Individual farmers | | | | | | | ⃝ | 1 | |
|  | Community groups | | | | | | | ⃝ | 2 √ | |
|  | Other organisations working in the locality | | | | | | | ⃝ | 3 √ | |
|  | Local authorities | | | | | | | ⃝ | 4 √ | |
|  | Women individually or in groups | | | | | | | ⃝ | 5 √ | |
|  | Other, specify: works at general level (no specific group only to victims) | | | | | | | ⃝ | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| **8.** | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  | * A lot of trainings are conducted | | | | | | |  |  | |
|  | * About 10 ha public pond is managed | | | | | | |  |  | |
|  | * River training work is conducting to prevent the cutting of agricultural land and to prevent from flooding (waterlogging) | | | | | | |  |  | |
|  | * Fodder species plantation on public land and plants (seedlings/saplings) are also distributed to users for their private use on their demand | | | | | | |  |  | |
|  |  | | | | | | |  |  | |

For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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|  |  | | | |  | |  | |  | | | |  | | |
| **1.** | Activity Name | | | | | | | |  | | | |  | | |
|  | * Watershed management * Conservation plantation * Natural hazards prevention * Water resource management * Seedlings/saplings production and distribution | | | | | | | |  | | | |  | | |
| **2.** | What are you doing? | | | | | | | |  | | | |  | | |
|  | * River reclaim land * Public land and natural forest management * Torrent control * Landslide treatment * Bio-engineering * Pond management * Irrigation management | | | | | | | |  | | | |  | | |
|  |  | | | |  | |  | |  | | | |  | | |
| **3.** | Where is it happening (include area coverage, if possible identify it on a map of the area)?  It is all happening in the district of Rupandehi. | | | | | | | |  | | | |  | | |
|  | * Kanchan Khola (upper) * Rohini river (upper) * Tinau river (upper) * Inguria river (upper middle) * Laukeshwor Khola * Raipur * Khunaha river * Ashuriana * Bhaluhi khola | | | | | | | |  | | | |  | | |
|  |  | | | |  | |  | |  | | | |  | | |
| **4.** | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)? | | | | | | | |  | | | |  | | |
|  | * All programs are implemented by local users’ groups * No other activities are conducted by office itself except training and seedling/sapling production and distribution | | | | | | | |  | | | |  | | |
| **5.** | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | | | | |  | |  | | | |  | |
|  | * A good linkage of upstream and downstream community: A small conservation program conducted in upstream area plays a vital/good role in community of downstream. * VDC community around river stream are being reached priority | | | | | | | |  | | | | | | |  | |
|  |  | |  | | | | |  |  | | | | | | |  | |
| **6.** | Are you targeting a particular group? | |  | | | | | Yes | ⃝ | | | | | | | 1 √ | |
|  |  | |  | | | | | No | ⃝ | | | | | | | 2 | |
|  | **Describe the targeted group** | |  | | | | |  |  | | | | | | |  | |
| **7.** | Are you targeting mainly | | Men | | | | | young | ⃝ | | | | | | | 1 √ | |
|  | Tick as many as relevant | |  | | | | | adults | ⃝ | | | | | | | 2 √ | |
|  |  | |  | | | | | elderly | ⃝ | | | | | | | 3 √ | |
|  |  | | Women | | | | | young | ⃝ | | | | | | | 4 √ | |
|  |  | |  | | | | | adults | ⃝ | | | | | | | 5 √ | |
|  |  | |  | | | | | elderly | ⃝ | | | | | | | 6 √ | |
| **8.** | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | | | |  |  | | | | | | |  | |
|  | Yes they are: | | | | | | |  |  | | | | | | |  | |
|  | * Poor and pro-poor people are identified on the basis of socio-economic survey and they are organized in a group for: | | | | | | |  |  | | | | | | |  | |
|  | * pond management | | | | | | |  |  | | | | | | |  | |
|  | * public land management | | | | | | |  |  | | | | | | |  | |
|  | * water resource management programs | | | | | | |  |  | | | | | | |  | |
|  |  | | | | | | |  |  | | | | | | |  | |
|  |  | | |  | | | |  |  | | | | | | |  | |
| **9.** | Are you working together with other organisations? | | |  | | | |  |  | | | | | | |  | |
|  | If yes, list them | | |  | | | |  |  | | | | | | |  | |
|  | Name of the Organization | Contact person | | Type of organisation | | Contact number | | |  | | | | | | |  | |
|  |  |  | |  | |  | | |  | | | | | | |  | |
|  |  |  | |  | |  | | |  | | | | | | |  | |
|  | Types: 1. Community based 2. NGO, 3. Government, 4. International and 5. Other | | | | | | | |  | | | | | | |  | |
|  |  | | | |  | | | | | |  | | |  | | |  | |
| **10.** | How long have you been implementing this activity? | | | | Since 1987 (2054 BS) | | | | | | | | | |  | |  | |
|  | Capacity to distribute service depends on fund, donors | | | |  | | | | | |  | | |  | | |  | |
| **11.** | When will this activity finish? | | | | Continue/ongoing | | | | | | | | | |  | |  | |
|  |  | | | |  | | | | | |  | | |  | | |  | |
| **12.** | What is the source of funding for this activity? | | | |  | | | | | |  | | |  | | |  | |
|  | * Government of Nepal | | | | | | | | | | | | | |  | |  | |
|  | Please specify: government (national/ local), private (profit making), NGO local/ national/ international), community funded) | | | | | | | | | | | | |  | | |  | |
|  |  | | | | | | | | | | | | |  | | |  | |
| **13.** | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   1. What is the source of information used? 2. How do you get it? 3. Do you process the information in any way for your target audience (e.g. reformatting, reframing, and re-analysis)? 4. If yes, what do you do, how and why? 5. How do you pass it on to your target audience? 6. What products do you generate? 7. How do you communicate them? 8. What are the main challenges/difficulties you encounter? | | | | | | | | | | | | | |  | |  | |
|  | 1. Group discussion on site 2. Workshop 3. Management plan (action plan) prepared by the expertise with group discussion 4. Target groups/focus groups are highly prioritized while implementation 5. Inadequate fund   Use additional pages if needed. If so, please write the organisation, activity name and page number at the top. | | | | | | | | | | | | | |  | |  | |
|  |  | |  | |
|  |  | | | | | | | | | | | | | |  | |  | |
| **14.** | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) | | | | | | | | | |  | | |  | | |  | |
|  | * Not known to us | | | | | | | | | | | | | |  | |  | |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ V | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | ⃝ V | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ | ⃝ | ⃝ | ⃝ V | ⃝ |
|  |  |  |  |  |  |
| Other: Environment protection work EIA) | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 V |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | Other: Out working policy (theme) | ⃝ | 6 V |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | Since 1987 (2054 BS)- Plantation |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | Area |
| 1 | Climate change mitigation is a global need we are unable to work on it as we should have. But it may be out of our scope of work |
| 2 |  |
| 3 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | Area |
| 1 | Awareness programs |
| 2 | Public land management |
| 3 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | 1. Forestry, soil conservation, agriculture and livestock and other related line agencies must be working in one landscape for good output in favour of climate change and mitigation |  |  |