Identification

|  |  |
| --- | --- |
| Name of Organization | Local development Fund (LDF) |
| Address | Bhairahawa (Siddharthanagar Municipality), Rupandehi |
|  |  |
| Contact No.: | 071-526971; 9847032264 |
| E-mail address: |  |
| Person Interviewed: | Mr. Liladhar Bashyal |
| Position / function in organization: | Gazetted I |
| Male / Female: | Male |
| CCAFS Site (ID No.) |  |
| Town Name: | Bhairahawa |
|  |  |
| Name of InterviewerM | Ghana Shyam Giri / Dayanidhi Pokhrel |
| Date of Interview | March 12, 2012 |
| Duration of the interview | 8 Hours |
|  |  |
| Other people present |  |
| Please record name and functions |  |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Types of Organizations** | |  |
|  | Private sector (Profit making) | ⃝ | 1 |
|  | NGO (Local) | ⃝ | 2 |
|  | NGO (National) | ⃝ | 3 |
|  | √NGO (International) | ⃝ | 4 |
|  | Government (Local) | ⃝ | 5 √ |
|  | Government (Regional-within country) | ⃝ | 6 |
|  | Government (National) | ⃝ | 7 |
|  | Other International Organizations | ⃝ | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | ⃝ | 1 √ |
|  | Regional- within country | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1.** | What does your organisation do? (Main areas of work) |  |  |  |  |
|  | * Social mobilization * Group formation * Poverty Alleviation | | | |  |
| **2.** | Describe the locality where your organisation works |  |  |  |  |
|  | 28 Village Development Committees (VDCs) in Rupandehi district | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | It has been working since 1996 (2053 BS) | | | |  |
|  |  | | | |  |
| **3.** | What types of services and information do you provide to farmers (and their communities) on : | | |  |  |
| **3.1** | Agriculture related decision making |  |  |  |  |
|  | * Farmers’ group formation for agricultural purposes * Train farmers group on saving | | | |  |
| **3.2** | Natural resource management |  |  |  |  |
|  | * Construction and maintenance of ponds * Maintenance of irrigation channels * Construction of marketing sheds * Technology transfer | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **3.3** | Food security |  |  |  |  |
|  | * Construction of vegetable collection centres | | | |  |
| **3.4** | Weather and climate related decision making |  |  |  |  |
|  | * We do not know exactly whether we are involved in climate related decision making. | | | |  |
| **3.5** | Markets related decision making |  |  |  |  |
|  | * Transporting agriculture production to nearby agriculture market * Sharing information on market price of agriculture products * Making arrangement for local market | | | |  |
| **3.6** | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | May be indirectly. | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| **3.7** | Other types |  |  |  |  |
|  | * New agricultural technology dissemination * Training farmers through awareness * Training on income generation, self employment, technology transfer and loan availability * Information on citizens’ right and sexual inclusion/equality * Training on bio-pesticides * Dissemination of technology on bio gas to increase FYM application on the fields | | | |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **4.** | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *(Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically)* | |  |
|  |  |
|  | 1. Training on smokeless cooking stove (Chulo), Bhuse (wood dust) Chulo and encourage to use them |  |  |
|  | 1. Training on drinking water and sanitation, human health, midwife training |  |  |
|  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5. | In operational terms, what are your organization’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  |  | 🡪 |  | | 9 | |  |  |
|  |  |  | 🡪 |  | | 8 | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  |  |  | |  | |  |  |
| **6.** | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | |  |  | |
|  | * Making awareness among the farmers * Transformation of farmers’ groups to cooperatives | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
|  |  | | | |  | |  |  |  | |
| **7.** | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | Individual farmers | | | | | | | ⃝ | 1 √ | |
|  | Community groups | | | | | | | ⃝ | 2 √ | |
|  | Other organisations working in the locality | | | | | | | ⃝ | 3 √ | |
|  | Local authorities | | | | | | | ⃝ | 4 √ | |
|  | Women individually or in groups | | | | | | | ⃝ | 5 √ | |
|  | Other, specify: \_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | ⃝ | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| **8.** | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  |  | | | | | | |  |  | |
|  | Information mainly on: | | | | | | |  |  | |
|  | Training on drinking water and sanitation, human health, midwife training | | | | | | |  |  | |
|  | Training on smokeless cooking stove (Chulo), Bhuse (wood dust) Chulo and encourage to use them | | | | | | |  |  | |
|  |  | | | | | | |  |  | |

For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | | |  | |  | |  | | | |  | | |
| **1.** | Activity Name | | | | | | | |  | | | |  | | |
|  | * Uniting farmers from different walks of life * Sharing information among the groups * Formation of farmers’ groups * Making the most disadvantaged group of our society aware about the programs | | | | | | | |  | | | |  | | |
| **2.** | What are you doing? | | | | | | | |  | | | |  | | |
|  | * Group formation * Establishing saving habit among the poor/marginalized/disadvantaged people * Training to improve/provide different agricultural knowledge/technology * Imparting basic training on loan availability * Development of social fund | | | | | | | |  | | | |  | | |
|  |  | | | |  | |  | |  | | | |  | | |
| **3.** | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | | | | | | |  | | | |  | | |
|  | * Different VDCs (Village Development Committees) of Rupandehi district: Tikuligarh, Madhauliya, Chiliya, Gangoliya, Dhamauli, Mainaiya, Hathi Bangai, Bisanpura, Jogada, Basantapur, Bagaha, Motipur, Hathi Farsatikar, Sau. Farsatikar, West Amuwa, Dudharaksha, Maryadpur, Bhagawanpur, Madhuwani, Ekala, | | | | | | | |  | | | |  | | |
|  |  | | | |  | |  | |  | | | |  | | |
| **4.** | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.)? | | | | | | | |  | | | |  | | |
|  | * After identification of projects and its approval detailed is prepared at consultation with Users’ Committee and Stakeholders, modality of execution is decided. Mainly Users’ Committee involves in construction works. Some labour intensive are carried out through participation like earth work and plantation of trees. The extent of coverage of structures is based on allocated budget and site requirements. The role of individual, groups in to facilitate project extension & maintenance of structures after completion. | | | | | | | |  | | | |  | | |
| **5.** | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | | | | |  | |  | | | |  | |
|  | * The targeted population differs from project to project according to its size. Indigenous groups, low caste, socially deprived caste/group get priority | | | | | | | |  | | | | | | |  | |
|  |  | | |  | | | |  |  | | | | | | |  | |
| **6.** | Are you targeting a particular group? | | |  | | | | Yes | ⃝ | | | | | | | 1 | |
|  |  | | |  | | | | No | ⃝ | | | | | | | 2 √ | |
|  | **Describe the targeted group** | | |  | | | |  |  | | | | | | |  | |
| **7.** | Are you targeting mainly | | | Men | | | | young | ⃝ | | | | | | | 1 √ | |
|  | Tick as many as relevant | | |  | | | | adults | ⃝ | | | | | | | 2 √ | |
|  |  | | |  | | | | elderly | ⃝ | | | | | | | 3 √ | |
|  |  | | | Women | | | | young | ⃝ | | | | | | | 4 √ | |
|  |  | | |  | | | | adults | ⃝ | | | | | | | 5 √ | |
|  |  | | |  | | | | elderly | ⃝ | | | | | | | 6 √ | |
| **8.** | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | | | |  |  | | | | | | |  | |
|  | Yes they are: | | | | | | |  |  | | | | | | |  | |
|  | * In project prioritization, vulnerable groups get priority but not specifically targeted | | | | | | |  |  | | | | | | |  | |
|  |  | | | | | | |  |  | | | | | | |  | |
|  |  | |  | | | | |  |  | | | | | | |  | |
| **9.** | Are you working together with other organisations? | |  | | | | |  |  | | | | | | |  | |
|  | If yes, list them | |  | | | | |  |  | | | | | | |  | |
|  | Name of the Organization | Contact person | Type of organisation | | | Contact number | | |  | | | | | | |  | |
|  | Coordination with DDC (Dist Development Committee) | LDO (Local Development Officer) | 3 | | |  | | |  | | | | | | |  | |
|  |  |  |  | | |  | | |  | | | | | | |  | |
|  | Types: 1. Community based, 2. NGO, 3. Government, 4. International and 5. Other | | | | | | | |  | | | | | | |  | |
|  |  | | | | |  | | | | |  | | |  | | |  | |
| **10.** | How long have you been implementing this activity? | | | | | Since 2008 | | | | | | | | |  | |  | |
|  |  | | | | |  | | | | |  | | |  | | |  | |
| **11.** | When will this activity finish? | | | | | Continue but volume of projects reduced in due course of time | | | | | | | | |  | |  | |
|  |  | | | | |  | | | | |  | | |  | | |  | |
| **12.** | What is the source of funding for this activity? | | | | |  | | | | |  | | |  | | |  | |
|  | * Government of Nepal, Japanese Government (GI wire), * Indian Government (Banaganga lower belt). | | | | | | | | | | | | | |  | |  | |
|  | Please specify: government (national/ local), private (profit making), NGO local/ national/ international), community funded) | | | | | | | | | | | | |  | | |  | |
|  |  | | | | | | | | | | | | |  | | |  | |
| **13.** | f the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   1. What is the source of information used? 2. How do you get it? 3. Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? 4. If yes, what do you do, how and why? 5. How do you pass it on to your target audience? 6. What products do you generate? 7. How do you communicate them? 8. What are the main challenges/difficulties you encounter? | | | | | | | | | | | | | |  | |  | |
|  | 1. In last year, Rohini river in Rupandehi district (Kanpara VDC) several ended the land. The erosion was continued with rainfall and nearby village (Gangolia) was placed in danger. 2. Radio Lumbini gave the news in this regard and launched an awareness program to facilitate the flood fighting. 3. We observed the site and realized the emergency works to be implemented. 4. Office managed the program approval and implemented by Users’ Committee. 5. The Users’ Committee contributed human labour mainly by indigenous caste and marginal groups. 6. The work was successfully completed. 7. In next monsoon season there was not any danger. 8. Radio Lumbini honoured the office.   Use additional pages if needed. If so, please write the organisation, activity name and page number at the top. | | | | | | | | | | | | | |  | |  | |
|  |  | |  | |
|  |  | | | | | | | | | | | | | |  | |  | |
| **14.** | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) | | | | | | | | | |  | | |  | | |  | |
|  | * Department of Watershed Management and Soil Conservation. | | | | | | | | | | | | | |  | |  | |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ | ⃝ V | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | ⃝ | ⃝ V | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ | ⃝ | ⃝ | ⃝ V | ⃝ |
|  |  |  |  |  |  |
| Other, Biogas\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝V |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 √ |
|  | my organisation headquarters | ⃝ | 2 √ |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 V |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | * Not directly involved in Climate Change resilience activities but the nature of works are to mitigate disaster occurred due to climate change. |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | Area |
| 1 | Flood forecasting, nature of flash floods estimated |
| 2 | Quantity of debris of flow because of such floods |
| 3 | Plantation campaign in river belts |
| 4 | Use of reclaimed land by commercial flood resilience crops |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | Area |
| 1 | River basin management (Construction of structures) |
| 2 | Roaming seminars to aware people from water induced disaster |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | * Flood fighting * Protection of farm lands * Time of flooding |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | Perhaps more fund might be useful. |  |  |