Identification

|  |  |
| --- | --- |
| **Name of organisation**  DALDO |  |
| Address  Box 22 Lushoto |  |
|  |  |
| Contact number  + 255 784 797651 |  |
| Email address brightmshana@yahoo.com |  |
| Person interviewed Brighton Mshana |  |
| Position/function in organisation Land Use Planner |  |
| Male/female male |  |
| CCAFS Site (ID No.) TZ01 |  |
| Town name LUSHOTO |  |
|  |  |
| Name of interviewer George Sayula |  |
| Date of interview 20120207 |  |
| Duration of the interview 1.25hrs |  |
|  |  |
| Other people present None |  |
| (please record names and |  |
| functions) |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | To advice farmers on soil and water management  To carryout land use planning in all villages  Train farmers and extension officers on the above activities | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | They cover the whole Lushoto district, including Mbuzii, Boheloi, Milungui and other wards and villages | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | 15 – 20 years now | | | |  |
|  |  | | | |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | Participatory approaches in all agriculture related issues, e.g land preparation, type of seeds required per season as per recommendations forecast from TMA | | | |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | Catchment approach – participatory in nature for the farmers to identify their resources and prone areas which need conservation measures to make arable through community committees | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 3.3 | Food security |  |  |  |  |
|  | Value addition in different food crops  Warehouse receipts and input subsidies  Improve agricultural practices | | | |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Alternative crops and fodder depending on the season, mulching and leave trashes to ensure moisture, where possible irrigation system | | | |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | Organization of farmer groups to maintain price of their commodities  To reduce middlemen to control price as well as units used  Market research on various crops/produce before production from other regions or districts | | | |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | Tree planting, traditional irrigation revived  Reduce use of industrial fertilizers and use of IPM  Avoid encroachment to water sources for agriculture  General soil and water conservation measures  Awareness creation on climate change and variability | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 3.7 | Other types |  |  |  |  |
|  |  | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | |  |
|  |  |
|  | a  Create awareness on climate change | | |  |  |
|  | b  farmers should establish their own tree nurseries | | |  |  |
|  | c  Degraded areas are conserved through tree | | |  |  |
|  | d  collaborate with other partners to combat climate change impacts | | |  |  |
|  | e  Policy makers are involved fully to enact by-laws | | |  |  |
|  | f  Conduct seminars and provide leaflets and farmers study tours within and outside the district | | |  |  |
|  | g  Village assembles done regularly | | |  |  |
|  | h  Every household should be food secured | | |  |  |
|  | i  eradication of poverty in all levels from household to the district | | |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | In operational terms, what are your organisation’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  | A | 🡪 |  | | 7 | |  |  |
|  |  | B | 🡪 |  | | 2 | |  |  |
|  |  | C | 🡪 |  | | 6 | |  |  |
|  |  | D | 🡪 |  | | 3 | |  |  |
|  |  | E | 🡪 |  | | 5 | |  |  |
|  |  | F | 🡪 |  | | 1 | |  |  |
|  |  | G | 🡪 |  | | 4 | |  |  |
|  |  | H | 🡪 |  | | 8 | |  |  |
|  |  | I | 🡪 |  | | 9 | |  |  |
|  |  | j | 🡪 |  | | 10 | |  |  |
|  |  |  |  |  | |  | |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | |  |  | |
|  | Should change towards addressing climate adaptation and mitigation as this climte change is a real problem in all areas of production | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
|  |  | | | |  | |  |  |  | |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | individual farmers | | | | | | | ⃝ | 1 | |
|  | community groups | | | | | | | ⃝ | 2 | |
|  | other organisations working in the locality | | | | | | | ⃝ | 3 | |
|  | local authorities | | | | | | | ⃝ | 4 | |
|  | women individually or in groups | | | | | | | ⃝ | 5 | |
|  | Other, specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | ⃝ | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  | Soil and water conservation | | | | | | |  |  | |
|  | Awareness creation and training | | | | | | |  |  | |
|  | Improvement of traditional irrigation | | | | | | |  |  | |
|  | Tree planting | | | | | | |  |  | |
|  | Collaboration with other partners 9NGOs, CBOs ect) | | | | | | |  |  | |
|  | Involve policy makers | | | | | | |  |  | |
|  |  | | | | | | |  |  | |
|  |  | | | | | | |  |  | |
|  |  | | | | | | |  |  | |

For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Soil and water conservation | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | Training, assisting farmers in laying out physical structures  Identification degraded areas that needs immediate attention | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | Participatory preparation of village maps, which shows all prone areas to work with. Each ward identified their areas where environmental degradation is severe and need immediate attention | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Both farmers and local government, practically make follow-up through extension staffs lay out physical structures and maintain/restore the existing structures.  Village government and its respective committees e.g. village committees e.g conservation and environmental committee were capacitated to create awareness to others in their respective villages in implementation | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | Poor farmers about 20 -30 % reached in different villages depending on the program/project priorities geographically as the local authority mostly depends on different donors to work with the Lushoto district council | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  | Vulnerable (HIV?AIDS) and disable | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | Traditional irrigation program TIP | Petr Mjata | | 2 | +255 784 329077 | | |  | |  |
|  | RRC | Mghabuso | | 2 | +255 784 423878 | | |  | |  |
|  | CCAFS | G. Sayula | | 4 | +255 784 476156 | | |  | |  |
|  | Governemet | C.Lyamchai | | 3 | +255 754 278211 | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | More tha 17 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | continous | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | Local government  Donors – CCAFS, GTZD/SECAP | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | The district get information from different sources in form of leaflets, journals, from SARI through collaboration in some research activities. Information processed depends on the target group which translated even into kisambaa so that all farmers can understand the intended innovation to be introduced. District has proper channel of technology transfer from researchers-extension staff-target group/farmers  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | No! Any organization entering to the district should report to the council and brief the authority about the intended intervention in improving the farmers livelihoods | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **None** | **Low** | **Medium** | **High** | **Very high** |
| **Allocation of time** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of staff** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Allocation of budget** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| **Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | Recently because it’s a new issue globally, although it was there before but with little knowledge about it |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today?

|  |  |
| --- | --- |
|  | **Area** |
| **1**agriculture not well addressed in adaptation and mitigation |  |
| **2livestock the same as above** |  |
| **3irrigation no strategies which are strengthened or enhanced** |  |
| **4 Forest fuel wood, building material and shifting cultivation** |  |
| **5 Water for domestic use destroy water sources by cultivating near the water sources** |  |
| **6** |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | **Area** |
| **1 agriculture on soil and water conservation** |  |
| **2 irrigation improve traditional irrigation program** |  |
| **3** |  |
| **4** |  |
| **5** |  |
| **6** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | Training on climate change, adaptation, mitigation and risk management in all levels starting with decision makers down to the grass roots |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | CCAFS should extend or add more villages to work with in a pilot area  Reports on what is going on by CCAFS in the district  Local government should consider climate change is an important agenda in their district strategies and budget for that |  |  |