Identification

|  |  |
| --- | --- |
| Name of organisation: NEMA |  |
| Address: District wetlands office |  |
| Contact number |  |
| Email address |  |
| Person interviewed: Okiria Lawrence |  |
| Position/function in organisation: NEMA focal person – opinion leader |  |
| Male/female: Male |  |
| CCAFS Site (ID No.): UG02 |  |
| Town name: MASAKA |  |
| Name of interviewer: Zziwa Ahmed |  |
| Date of interview: 8th Feb 2012 |  |
| Duration of the interview: 60 Minutes |  |
| Other people present |  |
| (please record names and |  |
| functions) |  |

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|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ⃝ | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

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|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

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| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | * Sensitize community to use wetland friendly activities * Sensitize community on hygiene and sanitation * Teach them on garbage management * Teach them to respect environment in general | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | * Vulnerable communities to wetland destruction * Areas close to lake shores * Hilly areas with bare soils | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | Seven years | | | |  |
|  |  | | | |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | * Sensitize crops which are environmentally friendly * Advise them not to spray animals in wetlands * Advise them on proper tree species selection in wetlands | | | |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | * Advise against contamination of water bodies * Formation of environment communities advise against indiscrimate harvesting of papyrus | | | |  |

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| 3.3 | Food security |  |  |  |  |
|  | None | | | |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | None | | | |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | None | | | |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | * Promote tree planting in hilly areas * Promote sustainable use of environment | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 3.7 | Other types |  |  |  |  |
|  | No | | | |  |

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| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | |  |
|  |  |
|  | a  To ensure that natural resources maintain their integrity | | |  |  |
|  | b | | |  |  |
|  | c | | |  |  |
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| 5 | In operational terms, what are your organisation’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  | a | 🡪 |  | | 8 | |  |  |
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| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | |  |  | |
|  | * The priorities will not change because they are the core of the organisation but the approach in implementation may change. | | | | | | |  |  | |
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| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | individual farmers | | | | | | | ⃝ | 1 | |
|  | community groups | | | | | | | ⃝ | 2 | |
|  | other organisations working in the locality | | | | | | | ⃝ | 3 | |
|  | local authorities | | | | | | | ⃝ | 4 | |
|  | women individually or in groups | | | | | | | ⃝ | 5 | |
|  | Other, specify \_\_none\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | ⃝ | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  | Training/sensitization on environment management | | | | | | |  |  | |
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For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | * Training/ sensitization on environmental management | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Advise not to do activities within the reserved area(100 m from the water body) | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | * Near lakeshores and wetlands | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Who implements:-   * NEMA officials   Mechanism of delivery:-   * Questions and answers sessions * Facilitated discussions   Frequency:-   * Once per year   Build capacity:-   * Formation of environment committees   Role of community:-   * Attend trainings, mobilisation | | |  |  |

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| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | * Populations around lake shores and wetlands | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly N/A | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | N/A | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
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|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | N/A |  | |  |  | | |  | |  |
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|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 6 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Don’t know | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | * Government (national) | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Information source:-   * Brochures   How to get it:-   * NEMA officials from head office   Process:-   * Simplify in local language because not all clients are literate   Passage of information:-   * Use flip charts and give them note books   Products:-   * Brochures   Main challenge:-   * Negative response of people to advise given to them * Insecurity during enforcement * Low turn up for trainings * Political interference   (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | * Vi agroforestry * LAP (Lwamangwa Agroforestry Project) | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget: *don’t know* | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Other, None | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

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| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

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| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | * 2004 |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today? Yes

|  |  |
| --- | --- |
|  | Area |
| 1 | Refresher trainings of NEMA community officials |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
|  | Area |
| 1 | Construction of watering troughs in communities near reserve areas to minimise water body contamination |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | * Identification of more hilly areas to plant trees |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | * None |  |  |