Identification

|  |  |
| --- | --- |
| Name of organisation  Rakai Health Sciences Program (RHSP) *previously Rakai Project* |  |
| Address P.O Box 279 Kahisizo |  |
|  |  |
| Contact number 0705 444 001 |  |
| Email address [rhsp@yahoo.co.org](mailto:rhsp@yahoo.co.org) |  |
| Person interviewed Jesca Basiima Nagginda |  |
| Position/function in organisation in-charge of Lwanda clinic ( deals with HIV/AIDS people) |  |
| Male/female Female |  |
| CCAFS Site (ID No.) UG02 |  |
| Town name  Kalisizo – but her unit is Lwanda |  |
|  |  |
| Name of interviewer ZZiwa Ahmed |  |
| Date of interview 8th February, 2012 |  |
| Duration of the interview 90 Minutes |  |
|  |  |
| Other people present |  |
| (please record names and |  |
| functions) |  |

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| --- | --- | --- | --- |
|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ® | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | * Research based organization that carries out research and clinical care. Training   Centres for male circumcision. | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | * Four regions in Rakai based on distance from main road/motorable road (10km) * Rural communities with low literacy levels, are poor no food, poor road network and area is dry * Communities near towns where people are more educated and more exposed. | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | 24 years | | | |  |
|  |  | | | |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | None | | | |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | None | | | |  |
| 3.3 | Food security |  |  |  |  |
|  | * Food preservation * Give messages on improved food production | | | |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Water harvesting | | | |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | Make hand crafts  Common exhibition market day | | | |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | Encourage people to grow trees to get shade, for money, land scape and medicinal purposes. | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 3.7 | Other types |  |  |  |  |
|  | None | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | |  |
|  |  |
|  | a  Improved health through research | | |  |  |
|  | b | | |  |  |
|  | c | | |  |  |
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| 5 | In operational terms, what are your organisation’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  | a | 🡪 |  | | 10 | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
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|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  |  |  | |  | |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | |  |  | |
|  | RHSP is a donor funded organization therefore priorities change according to donor requirements. This means priorities may or may not change depending on funds | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
|  |  | | | |  | |  |  |  | |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | individual farmers | | | | | | |  | 1 | |
|  | community groups | | | | | | |  | 2 | |
|  | other organisations working in the locality | | | | | | |  | 3 | |
|  | local authorities | | | | | | |  | 4 | |
|  | women individually or in groups | | | | | | |  | 5 | |
|  | Other, specify ------------------------------------------------------------------------ | | | | | | |  | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  | 1. VCT- Voluntary Counselling and Testing | | | | | | |  |  | |
|  | * Visit households, teach them | | | | | | |  |  | |
|  | * Collect blood and take it for testing | | | | | | |  |  | |
|  | * Counselling | | | | | | |  |  | |
|  | 1. Give health education messages | | | | | | |  |  | |
|  | * Income generating activities | | | | | | |  |  | |
|  | * Nutritional Messages | | | | | | |  |  | |
|  | * Positive living, male circumcision | | | | | | |  |  | |
|  | * Malaria prevention and treatment | | | | | | |  |  | |
|  | * Safe water use | | | | | | |  |  | |

For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Voluntary Counselling and Testing VCT | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Visit individual households and teach them * Collect blood and take it for testing * Counsel all those found to be HIV+ | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | Happening in both rural communities and communities near towns and trading centres | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | * Hubs implement their own activities * Frequency depends on the time the in-charge has. * Carry out refresher/refill/cyclic training or mode of delivery   **Capacity Build**   * Peer smart – P.7 read & write, accept HIV+ * Peer educators – not necessary +ve, interested in the program * CAB – community advisory Board   **Community Mobilization**   * Community helps in mobilizing physical participation * Provide security for activities implemented | | |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | HIV Positive (Unborn – all ages)  HIV Negative ( 13yrs – 60 yrs) | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant **NA** | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | **NONE** | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
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|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | ANPPCAN |  | | 2 |  | | |  | |  |
|  | Police | Nearby police station | | 3 |  | | |  | |  |
|  | Ministry of Health |  | | 3 |  | | |  | |  |
|  | Religious Leaders |  | | 1 |  | | |  | |  |
|  | Local authorities |  | | 3 |  | | |  | |  |
|  | TASO |  | | 3 |  | | |  | |  |
|  | CEDOVIP |  | | 2 |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 24 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Don’t Know | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | PEPFA,  Government of Uganda,  Bill gates Fund  John Hopkins University in Canada  National Institute of health in USA | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | * Source of information – Internet , text books, WHO policies, ministry of health policies * Process – Pick out what is important and translate the local language * Communicate through drama groups, print outs, seminars and workshops * Main challenges – * health policies are ever changing * some people don’t take up advise given to them * low turn up when called upon   (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | MJAP  PREFAR | | |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Give health education messages | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Promote income generating activities * Give nutritional messages * Encourage positive living and male circumcision * Encourage safe water use * Give messages on Malaria prevention and treatment | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | Happens in both rural communities and communities near town and trading centres | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Frequency:- depends on time the in charge has  Role of community:- mobilization, participation   * Provide security for activities implemented   Who implements – RHSP staff  Capacity Built:- - Community advisory Board   * Peer educators   Mechanism for delivery – Conduct trainings | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | HIV+ people of all ages  HIV- people from 13 years to 60 years | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant **NA** | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | **None** | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? **NO** | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | **Local authorities** |  | | 3 |  | | |  | |  |
|  | **Religious leaders** |  | | 1 |  | | |  | |  |
|  | **TASO** |  | | 2 |  | | |  | |  |
|  | **CEDOVIP** |  | | 2 |  | | |  | |  |
|  | **Ministry of Health** |  | | 3 |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 24 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Don’t Know | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | PEPFA  Bill Gates Fund (International)  Uganda Government ( National)  National Institute of Health USA | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Source of information – Internet, textbooks, WHO Policies, Ministry of Health Policies  Process - translate messages in local language  Communicate – Drama groups and seminar workshops  Main Challenges – Some people don’t take up advise given to them   * Low turn up when called upon   (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | MJAP  PREFAR | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Other, *Sensitization to staff and clients* | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) **NA** |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | Other(  *Local Government)* | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | Don’t Know |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today? **yes**

|  |  |
| --- | --- |
| Area |  |
| 1 Knowledge gap |  |
| 2 Limited Human resource |  |
| 3 Tight schedule to incorporate climate change |  |
| 4 activities in our program |  |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
| AREA |  |
| 1 Integration of tree planting in our program i.e. don’t focus on one line of work |  |
| 2 create social groups by getting successful people to teach others e.g. water harvesting |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | **Get partnerships with other organization mire knowledgeable about climate change experts to train our staff and clients**  **That government makes a policy for all organizations to incorporate climate change issues** |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | **NONE** |  |  |