Identification

|  |  |
| --- | --- |
| Name of organisation  World Vision |  |
| Address P.O Box 123, Kyotera |  |
|  |  |
| Contact number +256-392 750708/+256 481 425 065 |  |
| Email address [paul.ahura@yahoo.com](mailto:paul.ahura@yahoo.com) [nsambaronnie@yahoo.com](mailto:nsambaronnie@yahoo.com) |  |
| Person interviewed Ronald Nsamba |  |
| Position/function in organisation Acting Program Manager/Community Development Facilitator |  |
| Male/female Male |  |
| CCAFS Site (ID No.) UG02 |  |
| Town name  Rakai Town |  |
|  |  |
| Name of interviewer ZZiwa Ahmed |  |
| Date of interview 7th February, 2012 |  |
| Duration of the interview 120 Minutes |  |
|  |  |
| Other people present |  |
| (please record names and |  |
| functions) |  |

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| --- | --- | --- | --- |
|  | Type of organisation | |  |
|  | Private sector (profit making) | ⃝ | 1 |
|  | NGO (local) | ⃝ | 2 |
|  | NGO (national) | ⃝ | 3 |
|  | NGO (international) | ® | 4 |
|  | Government (local) | ⃝ | 5 |
|  | Government (regional – within country) | ⃝ | 6 |
|  | Government (national) | ⃝ | 7 |
|  | Other International Organisation | ⃝ | 8 |

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| --- | --- | --- | --- |
|  | Does the organisation work at any of the following levels? (tick as many as relevant) | |  |
|  | Local | ⃝ | 1 |
|  | Regional (within country) | ⃝ | 2 |
|  | National | ⃝ | 3 |
|  | International | ⃝ | 4 |

Organisation Information

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | What does your organisation do? (main areas of work) |  |  |  |  |
|  | * Water and Sanitation Interventions * HIV/AIDS * Agriculture and Food security/Livelihood * Health * Education | | | |  |
| 2 | Describe the locality where your organisation works |  |  |  |  |
|  | * Operate in areas with high HIV/AIDS prevalence * Communities with water scarcity, * Low education levels * Areas where there is government intervention in terms of health * Poor rural areas | | | |  |
|  |  | | | |  |
|  | How long has your organisation been working in this area? | | | |  |
|  | 20 years | | | |  |
|  |  | | | |  |
| 3 | What types of services and information do you provide to farmers (and their communities) on: | | |  |  |
| 3.1 | Agriculture related decision making |  |  |  |  |
|  | Work with sub country extension workers on trainings on improved agricultural methods, marketing depending on the demand | | | |  |
| 3.2 | Natural resource management |  |  |  |  |
|  | There is a section of environment which works with the district to train communities on natural resource management | | | |  |

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| 3.3 | Food security |  |  |  |  |
|  | Provision of inputs like seed, spraypumps, wheelbarrows etc to poor farmers, model farmers, woman/farmers groups. | | | |  |
| 3.4 | Weather and climate related decision making |  |  |  |  |
|  | Work with the district to sensitize farmers on current weather/climate issues | | | |  |
| 3.5 | Markets related decision making |  |  |  |  |
|  | Train farmers on farming as a business with the help of extension staff at the s/c | | | |  |
| 3.6 | Does your organisation have activities related to climate change mitigation? | | | |  |
|  | Environmental protection is a crosscutting issue incoroporated in all projects of the organization e.g. provision of free seedlings | | | |  |
|  |  |  |  |  |  |
|  | **Mitigation** In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases.  Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.  Source: Glossary of climate change acronyms, UNFCCC (<http://unfccc.int/essential_background/glossary/items/3666.php>) - reached through Wikipedia | | | |  |
| 3.7 | Other types |  |  |  |  |
|  | None | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 4 | What objectives does your organisation aim to fulfil in the area of supporting farmer decision making by providing information and services? List them  *Probe for any objectives that may be forgotten and have to do with climate or weather issues specifically* | | | |  |
|  |  |
|  | a  Increased food production and food security with major focus on child well being | | |  |  |
|  | b  Increased child access to completing primary education | | |  |  |
|  | c  increased child utilization of health facilities and services | | |  |  |
|  | d | | |  |  |
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| 5 | In operational terms, what are your organisation’s current priorities?  Please tell me how important each objective is on a scale from 0 to 10, where 0 represents unimportant and 10 is the highest importance for your organisation. | | | | | | |  |  |
|  | Objective (use letter from Question 4 to identify the objective) | | |  | | Importance | |  |  |
|  |  | a | 🡪 |  | | 8 | |  |  |
|  |  | b | 🡪 |  | | 8 | |  |  |
|  |  | c | 🡪 |  | | 9 | |  |  |
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|  |  |  | 🡪 |  | |  | |  |  |
|  |  |  |  |  | |  | |  |  |
| 6 | What is your view of the way priorities of your organisation could be changing over the next 5 years? | | | | | | |  |  | |
|  | Will change focus from child wellbeing to maternal health | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
|  |  | | | |  | |  |  |  | |
| 7 | In your geographical area of operation do you work directly with, or specifically target any of the following? | | | | | | |  |  | |
|  | individual farmers | | | | | | |  | 1 | |
|  | community groups | | | | | | |  | 2 | |
|  | other organisations working in the locality | | | | | | |  | 3 | |
|  | local authorities | | | | | | |  | 4 | |
|  | women individually or in groups | | | | | | |  | 5 | |
|  | Other, specify Child protection communities | | | | | | |  | 6 | |
|  |  | | | | | | |  |  | |
|  | Use the answer from this question to probe the answers you get in the next question | | | | | | |  |  | |
|  |  | | | |  | |  |  |  | |
| 8. | What activities are the main activities that **YOU** are implementing **NOW** in relation to the provision of information and services that help in decision making? | | | | | | | |  | |
|  | * Trainings as maybe demanded by communities | | | | | | |  |  | |
|  | * Sensitization on water harvesting, safe use of water | | | | | | |  |  | |
|  | * Provision of educational materials | | | | | | |  |  | |
|  | * Provision of farm inputs | | | | | | |  |  | |
|  | * Provision of Mosquito nets | | | | | | |  |  | |
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For each activity described above, use the Activity Information pages as a guide for the interview and to record the information provided by the respondent.

Information about service activities

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|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Sensitizing on water harvesting and safe use | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Train on how to harvest water * Construction of water harvesting reservoirs * Training on how to keep water safe | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | All areas where the organization is operating e.g. Lwamagwa, Ddwaniro, Kyahilangira, Byakabanda, Lwanda, Kiziba and Rakai town council subcountries | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Capacity building – train women groups on water jars construction  Who implements – out source SMS at the district and privately  Frequency – it is the part of the organization work plan  Role of community – participants, provision of local materials labour | | |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | All people in our area of coverage | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant **NA** | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | **NONE** | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
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| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | Government | District water Engineer | | 3 |  | | |  | |  |
|  |  |  | |  |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 10 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Within life span of area development programs15 years | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | International Donors | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Source of information – District water department  How info is passed on - write on flip chart   * Facilitated discussions * Questions answer sessions   Products. – annual reports  Challenges – limited coverage , overwhelmed by demand  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | Most of them have phased out but local government is doing something | | |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Provision of educational materials | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | Promote increased child access to completing education | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | All areas where the organization is operating e.g. Lwamagwa, Ddwaniro, Kyahilangira, Byakabanda, Lwanda, Kiziba and Rakai town council subcountries | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Frequency:- continuous because it is part of the organization workplan  Role of community:- Boys and girls attend school  Who implements – World Vision  Capacity Built:- Children can read and write | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | All Children of school going age in the communities where world vision operates | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | **Girls and boys of school going age** | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
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|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? **NO** | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | **NA** |  | |  |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

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| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 10 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Don’t Know | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | International Donors | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Activity is not information based  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | Compassion International in kyahilangira | | |  |  |

Information about service activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| 1 | Activity name | | |  |  |
|  | Provision of materials e.g. farm inputs, mosquito nets etc | | |  |  |
| 2 | What are you doing? | | |  |  |
|  | * Promote wellbeing of children in our areas of operation | | |  |  |
|  |  |  |  |  |  |
| 3 | Where is it happening (include area coverage, if possible identify it on a map of the area)? | | |  |  |
|  | All areas where the organization is operating in Rakai district | | |  |  |
|  |  |  |  |  |  |
| 4 | Describe the way it is implemented (find out: who implements, mechanism for delivery, frequency, what capacity is built, what is the role of individuals/groups/community, etc.) | | |  |  |
|  | Capacity building – train community facilitators  Who implements – World Vision staff  Frequency – Whenever demand rises  Mechanism of delivery – per household | | |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | Describe the target population and the population being reached (characteristics, size, etc.) | | | | | |  | |  |  |
|  | All people in our area of operation | | | | | | |  | |  |
|  |  | |  | | |  | |  | |  |
| 6 | Are you targeting a particular group? | |  | | | Yes | | ⃝ | | 1 |
|  |  | |  | | | No | | ⃝ | | 2 |
|  | Describe the targeted group | |  | | |  | |  | |  |
| 7 | Are you targeting mainly | | men | | | young | | ⃝ | | 1 |
|  | Tick as many as relevant **NA** | |  | | | adults | | ⃝ | | 2 |
|  |  | |  | | | elderly | | ⃝ | | 3 |
|  |  | | women | | | young | | ⃝ | | 4 |
|  |  | |  | | | adults | | ⃝ | | 5 |
|  |  | |  | | | elderly | | ⃝ | | 6 |
| 8. | Are there any specific ethnicities, type of households (e.g. female headed) or specific socio-economic/vulnerable/ marginalized groups that you are currently targeting in your operations? (list them below) | | | | |  | |  | |  |
|  | **NONE** | | | | |  | |  | |  |
|  |  | | | | |  | |  | |  |
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|  |  | |  | | |  | |  | |  |
| 9 | Are you working together with other organisations? | |  | | |  | |  | |  |
|  | If yes, list them | |  | | |  | |  | |  |
|  | Name | Contact person | | Type of organisation | Contact number | | |  | |  |
|  | NAADS | s/c office | | 3 |  | | |  | |  |
|  | RACA |  | | 2 |  | | |  | |  |
|  | Government |  | | 3 |  | | |  | |  |
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|  | Types: 1. Community based - 2. NGO - 3. Government - 4. International - 5. Other | | | | | | |  | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  |
| 10 | How long have you been implementing this activity? | 10 years | | |  |  |
|  |  |  |  |  | |  |
| 11 | When will this activity finish? | Don’t Know | | |  |  |
|  |  |  |  |  | |  |
| 12 | What is the source of funding for this activity? |  |  |  | |  |
|  | International Donors | | | |  |  |
|  | Please specify government (national/ local), private (profit making), NGO local/ national/ international), community funded | | |  | |  |
|  |  | | |  | |  |
| 13 | If the activity is information based, try find out about the sources and process to get the information to the users. Here are some questions that may be useful to build the story:   * What is the source of information used? * How do you get it? * Do you process the information in any way for your target audience (e.g. reformatting, reframing, re-analysis)? * If yes, what do you do, how and why? * How do you pass it on to your target audience? * What products do you generate? * How do you communicate them? * What are the main challenges/difficulties you encounter? | | | |  |  |
|  | Activity is not information - based  (use additional pages if needed. If so, please write the organisation, activity name and page number at the top). | | | |  |  |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | | |  |  |
| 14 | Are you aware of any other organisations working locally on this theme, but that you are currently not working with? (list) |  |  | |  |
|  | Not aware | | |  |  |

Perception

1. From your point of view, at your workplace, what is the relative importance in the portfolio of your organisation that is placed on climate or weather related activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | Low | Medium | High | Very high |
| Allocation of time | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of staff | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Allocation of budget | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |
| Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | From your point of view, what is driving the agenda for climate related services and information (tick as many as relevant) |  |  |
|  | funders | ⃝ | 1 |
|  | my organisation headquarters | ⃝ | 2 |
|  | my local office | ⃝ | 3 |
|  | community based organisations | ⃝ | 4 |
|  | farmers individually | ⃝ | 5 |
|  | other | ⃝ | 6 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | When did your organisation start implementing on the ground “climate change” related activities? |  |  |
|  | 1998 |  |  |
|  | don’t know | ⃝ | 1 |
|  | not started yet | ⃝ | 2 |

4. Are there any gaps in the areas of climate related activity that you perceive in your organisation today? **yes**

|  |  |
| --- | --- |
|  | Area |
| 1 | Limited information on current climate issues |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

5. What is your organisation doing well, or is innovative in areas of climate related activities today – where can others learn from you?

|  |  |
| --- | --- |
| AREA |  |
| 1 Support start-up /establishment of tree seedlings nurseries from which communities can access seedlings cheaply |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 6. | If you were the person making decisions on the agenda for next year, which climate related activity do you think would have potential here that is not yet included in your work? |  |  |
|  | Shift emphasis on soil and water conservation strategies |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 7. | Do you have any comments or additional ideas you would like me to record? |  |  |
|  | NONE |  |  |